



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**S. G. V. C. VIDYA PRASARAK TRUST'S MATOSHRI
GANGAMMA VEERAPPA CHINIWAR ARTS,
COMMERCE AND SCIENCE COLLEGE**

**MGVC ARTS, COMMERCE AND SCIENCE COLLEGE, BIJAPUR ROAD,
MUDDEBIHAL.**

586212

www.mgvcmbl.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

After the post independence upto 1980, the Muddebihal was extremely backward area and majority of the people residing in this locality were illiterate and depended their livelihood on agriculture and labour work. Matoshri Gangamma was spiritually committed and was much impressed the value based thoughts and moral education by His Holiness Bantanal Swamiji who was a renowned spiritual gurus during those period. Though Matoshri Gangamma was educated only at primary level but she felt the prominence of education for becoming model citizen. She has promoted educationist to establish Primary and High School and was established in the year 1951.

Matoshri Gangamma who spearheaded the founding of the college, with the holistic and glorious tasks of dispelling darkness in this rural region, where higher education was a dream of the people and spreading the light of true wisdom all round, irrespective of caste, creed, language or region through the dissemination of skills and other skills that would mould the young generation into exemplary citizen well equipped to face the challenges of times. In view of this, for the establishment of XII Std and UG programmes, she has donated all her property worth of rupees 25 Lakhs during those days and established a trust bearing the name, Shrimati Gangamma Veerappa Chiniwar Vidyaprasarak Trust in the year 1967 Magnanimous and noble lady, Shreemati Gangamma Veerappa Chiniwar is recognized and worshiped locally as 'Matoshri'. She donated her entire property when she was alive for the cause of Education of poor and downtrodden of this educationally and social backward area.

Matoshri Gangamma Veerappa Chiniwar college started in 1968 with UG programme on BA (Bachelor of Arts), later introduced 02 more programmes i.e., B.Com. and B.Sc. in the year 1979 and 1987 respectively.

The College Governing Body consists of founder Vice Chancellor, BLEA University, Vijayapura and Chairman of the SGVC Vidya Prasarak Trust, academicians, Swamiji, who are the inspirations to every staff of the college in upgrading themselves in professional qualities and ethical values. This has

reflected in understanding the Institutional quality of academic efficiency through the process of accreditation by NAAC for 3 cycles

Vision

Following is the Vision statement of the Institution -

To develop our Institution into an excellent center of Higher Education in this region, empowering the students of rural background through knowledge and skill, strive for sustainable quality development.

According to this Vision, college is putting its utmost effort in fulfilling the far sighted visionary of the founders' of the Institution and dedications of each and every staff of the college

Mission

To promote and practice the quality in imparting higher education.

To adopt innovative and modern technology in teaching learning methods and sill development.

To create awareness on human values and culture.

To make optimum use of the available human and physical resources for sustainable development.

To promote participation of all stakeholders in the development of the institution.

To build the confidence level of the students of rural background.

CORE VALUES

National Development :

College serves for social justice, equity and make provision for higher education in arts, science & commerce faculties. And thus contributes to national development through liberal education in backward area. It caters to economically poor students with lower fee structure, concessions, and scholarships with recognition. Education

to proven meritorious students is made free.

NCC, Scouts & Guides units are established in the college which inculcate patriotism national value system amongst the cadets, there by contribute national development. College also implement compulsory NSS activities seriously.

Fostering Global Competencies among students:

College takes efforts to foster global competencies by innovative and creative opportunities to students in addition to provision of facilities and additional time after working hours for utilizing library and language lab facilities

Inculcating a Value system among Students:

Students are exposed to planned project activities such as visit to hospital orphanage, forming and markets to imbibe values such as empathy, sympathy, compassion, cooperation, tolerance, respect humanity. They are taken to community for the purpose of community education such as hygiene. Students are educated regarding constitution by faculty to inculcate national value system. Thus adequate care is taken by the college to develop core value system in student's population.

Promoting the use of Technology:

Use of smart boards, AV Aids, Write about all facilities of teaching and learning by use of electronic media

Institution frequently updates its IT facilities through various system

The ICT Classrooms and laboratories are given essential facilities.

LCD Project to few departments

Anti-virus for all computers

Total no of computers -80

Laptops-06

Digital library

Wi-Fi upgraded to 100 mbps in IQAC, library and office.

1. Quest for Excellence:

Each department has established core committee for maintenance of standards of teaching and learning. In their periodical review meetings, they identify revise strengths and weaknesses of teaching and learning processes by SWOT analysis and take needful action.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Visionary and Cooperative Management.**
- **Governing Body consists of former Vice Chancellor, academicians, professionals.**
- **Management Secretary is a recipient of “Vanijya Ratna” Award from Chamber of Commerce, Hubballi.**
- **Fit under 2f &12(B) of UGC Act, 1956 and Grant-in-Aid Code.**
- **17 acres and 4 gunta land (68960 sq mtrs) with buildup area 13086 sq meters.**
- **Green campus with medicinal plants and Eco-friendly pollution free campus.**
- **Qualified, experienced and competent full time faculty members.**
- **Excellent and sustained University Result with more than 85% and consistence in getting Ranks and Gold medals.**
- **Publication Wing – Matoshri Prakashana.**
- **Qualified and competent permanent Physical Education Director.**
- **Sufficient scope for indoor games ie carom board, chess, outdoor games ie 400 meters 8 lines track, badminton, kho-kho, kabbaddi, tennikoit etc.**
- **State of Art of indoor stadium and multi gym.**
- **Independent Library with sufficient learning resources including e-learning resources, library Automation, web library and subscribed for INFLIBNET, produced academic journals.**
- **College has well equipped computer lab**
- **Provision of language lab for improvisation of English language**
- **21 specious class rooms 10 are upgraded with ICT enabled.**

- **Well furnished seminar hall with ICT enabled.**
- **Spacious open auditorium.**
- **High Tech IQAC room.**
- **Separate room for girl students, Career Guidance & Placement Cell, NSS,NCC, Scouts & Guides, Art club and Eco club.**
- **Mounted solar panel in college campus.**
- **High density CCTV surveillance cameras for safety and security.**
- **Ladies hostel in close proximity of the college campus.**
- **MoUs with reputed organizations and Institutions.**
- **Registered Alumni Association and active support to the Institution.**
- **Ramp and wheel chair facility for divyangan students.**
- **Fire Safety measures for entire campus.**
- **Separate Cycle Stand Parking provision for students.**
- **Seed money from Management for students projects.**
- **Canteen facility at a subsidized rate.**
- **25KV capacity Generator for supply of electricity.**
- **SC/ST Book bank facility at the Central Library.**

Institutional Weakness

- **Sparse philanthropy because of geographical containments.**
- **Lack of scope of placement for Arts students from corporative sectors.**
- **Financial burden to pay the salary to the management full time staff.**
- **Delay in getting Government approval for vacant posts.**
- **Non teaching staff are converted as unaided after their retirement.**

- **Financial constraints for maintenance of building, augmentation of infrastructural facilities.**
- **Language barrier for students because of vernacular environment.**

Institutional Opportunity

To introduce job oriented certificate courses.

To conduct on campus interview for placements and attract MNCs for placements.

To conduct skill based programmes in association with competent agencies.

To upgrade remaining class rooms with smart board.

To conduct virtual classes

To conduct University and state level sports tournaments.

To develop curriculum towards Implementation of National Education policy

To train staff and students on the platform i.e., SWAYAM, MOOC and MOODLE.

To upgrade remaining class rooms with ICT enabled.

To seek the Department of Collegiate Education, for approval of vacant teaching posts.

Institutional Challenge

- **Retention of intake become challenging as students are attracted to Government degree college due to some of the schemes like; free fees for girl students and low fee for boys, provision of laptop, tab etc.**
- **Language barrier as most of the students are influenced with regional language.**

- **Lack of interest of MNCs, Industries, factories for conduct of on campus interviews for placement.**
- **Financial constraint to conduct different co curricular and extracurricular activities.**
- **Difficult to management administrative work with temporary staff as permanent non teaching staff become unaided soon after their superannuation.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

For the effective delivery of course curriculum and its documentations accordingly, Principal convene the staff meeting prior to the commencement of academic session with the agenda of (a) Review of previous semester end result (b) Review of workload (c) Allocation of subject (d) Seeking Management support for providing human resources, financial support for infrastructural facilities, etc. After getting the overall suggestions from faculty members, the overall Plan of Activities to be conducted during the academic year is scheduled and the same is published on college website, college notice board and also college website. IQAC and Principal regularly monitor the implementation of plan of action periodically.

College has active Examination Committee. The committee conducts the internal test as per the schedule. Students are well informed about the schedule of internal tests before one week. Every faculty have to evaluate the answer sheets and submit the tabulated statement marks to the Examination Committee for the purpose of documentation. The performance of the internal test is analysed and identified as slow learners and advanced learners. The examination pattern consist of 80 Mks for theory and 20 for internal test.

College has good number of experienced senior faculty members. 05 faculty members are in the panel of BoS and their expertisations utilized by the BoS, Rani Channamma University in revision and modification of course curriculum. During the assessment period, more than 27 faculty members

participated in BoE and QP setting for semester end examinations. Our faculty members also contributed as BoS while framing and finalizing the course curriculum for Value Added and Certificate courses. College has altogether 21 such certificate / value added courses been run successfully during the last five years. During the last five years, 1120 students have registered for different certificate / value added course alongwith their regular courses. Almost all the faculty members participated in central evaluation process.

Our University has introduced CBCS pattern of syllabus in the academic year 2020-21. College has conducted orientation programme to understand the newly introduced pattern of syllabi by the University.

The cross cutting issues reflected in subjects like; Indian Constitution, Environmental Studies and Human Rights, Personality Development and Communication Skills. To inculcate the social values among students, college has invited academicians, experts, professionals to deliver special lecture and also conducted various cross cutting issues related activities.

The experiential learning reflected in the subjects like; Chemistry, Botany, Zoology and Geography. The respective department has regularly conducted field work, study tours and also guided students for the preparation of Project Report.

With the active role of IQAC, during the assessment period, college has collected feedback on course curriculum and the same is analysed, communicated to the BoS, PG Department, Rani Channamma University and the implementation of action taken report is well communicated to stakeholders.

Teaching-learning and Evaluation

In the midst of establishment of Government Colleges in the near vicinity of college, wherein students are attracted with different schemes like laptop, tab, least fees and no fees to girl students, our Institution is regularly putting its effort to retain the intake.

More than 90% of the students enrolled are belonging to reserved category.

The activities for slow and advanced learners -

Majority of the students aim at higher ambitions but some of them find it challenging to align with the existing course curriculum due to lack of learning abilities, language barriers, etc., The Institutional Vision and Mission aims at preparing the below average students to become competent enough to achieve their career aspirations. The college has a well-defined process to cater to the needs of slow learners and enable them to graduate successfully. It includes conduct of remedial classes, providing additional study materials, mentorship mechanism, lab-based language trainings, workshops, tutorials and Listening, Speaking, Reading and Writing [LSRW] classes, facilitating Audio-Visual materials, motivating them to actively involve in every activities of the college, guiding them to prepare assignment, regularly monitoring the performance in internal tests, semester end result, etc.

Advanced learners are the future architects of a bright and prosperous nation. The advanced learners are the motivators for slow learners. They contribute to laurels and accolades of the college. College collects the suggestions with regard to teaching learning processes from Advanced learners, Class Representatives, General Secretary, etc., and accordingly college implements them on top priority.

College regularly conducts professional development programmes to teaching fraternity for effective delivery of course curriculum. During the assessment period, all the teachers are guided and trained by external experts on effective usage of ICT for effective teaching learning processes. Facilitated with well configured computer, earphone, digital camera, recording software, e-learning resources. Smartboard are mounted in 10 classrooms with ICT enabled. This has given scope for delivering the lecture very effectively. College has provided high bandwidth internet connectivity and wi fi provisions. To facilitate the online access college has subscribed for INFLIBNET N-List and Librarian has developed and implemented Digital Library Website (www.mgvclibrary33.wixsite.com/my-site-2) through which faculty members and students at large can able to access sufficient e-learning resources.

During assessment period, 12 faculty members are with Ph.D. and 01 has conferred in the 2017.

The PO, PSO and CO and its attainment is made available on college website. The overall pass percentage of the Institution is 89% in comparison with neighbouring Institutions.

Research, Innovations and Extension

The Department of English received financial assistance for undertaking Minor Research project sponsored by UG during XII plan period and submitted the report in the year 2017-18.

During the last five years, college has conducted 19 seminars, conferences at the level of State, National and International including webinars.

Faculty members have published 51 research articles at reputed academic journals and published 14 books, 72 edited chapters and 09 research articles at conference proceedings.

Social commitment is an integral part of the college vision. Student and faculty programs emphasize the critical significance of social outreach programs for holistic development and integrated learning. The college conduct neighborhood community activities and value based activities through NSS,NCC, Scouts and Guides, Red Cross, Eco club, Women's Forum, Cultural activities Forum, Human Rights Forum and Kannada Sangha etc., All the students are encouraged to participate in extension activities /outreached programs by the coordinators / program officers/conveners of different units, Cells, Forums and other departments of the college, throw light on the course values and ethics of the college. The activities of the cells, Forums focus on the concept of campus- community partnership engaging the students with realities in the society and creating a mindset to extend a helping hand those in need.

Our NSS officer's service in extension activities is honoured and recognized by Ministry of Social Justice & Empowerment and Ministry of Women & Child Development, Govt.of India, Bharat Scouts & Guides, Karnataka, Rural Urban Council of Skills & Vocational Studies (RUDSET), Bharat Scouts and Guides, State Head Quarters,Bangalore, Karnataka Chamber of Commerce and Industry Hubli.

With the help of NSS, NCC, Scouts & Guides, Red Cross college has conducted remarkable extension activities in collaboration with Government officials, Hospitals, recognized Institutions. During the last five years, we have highlighted more than 66 such extension activities carried out at neighbouring villages, Institutions and adopted villages.

To enrich the course curriculum, some of the department has regularly conducted field visits, study tours, excursion in collaboration with recognized Institutions and also conducted good number of activities as per the MoU established with 06 different Institutions.

Infrastructure and Learning Resources

College IQAC collects feedback from stakeholders regularly. The overall suggestions are taken into consideration and communicated to the Management for further approval. With the active support of the esteemed Management, college has provided adequate infrastructural facilities from time to time. Accordingly, during the last five years, college has enhanced necessary learning resources at the central library, added no.of computers at computer laboratory and provided necessary equipments at science laboratories.

oCollege is surrounded with 17 acres 04 gunta of land with the built up area of 13086 Sq.mtrs.

oWell furnished Management Chamber, Administrative Chamber, Principal chamber, IQAC meeting hall, common staff room for teacher, separate ladies staff room, separate cabins for Xerox.

oBig spacious well equipped and good ventilated laboratories of Physics lab-1(92.9 sq mtrs), Physics dark room(27.87 sq mtrs),Physics Lab-2(85.93 sq mtrs), Chemistry lab-1(46.45 sq mtrs),Chemistry lab-2(31.35 sq mtrs) ,Chemistry lab-3(81.29 sq mtrs), Chemistry lab-4 (98.71 sq mtrs),Botany lab(98.13 sq mtrs), Statistics lab(39.85 sq mtrs),Statistics staff room(19.93 sq mtrs) , Geography Lab (34.84 sq mtrs), Zoology lab (65.59 sq mtrs) Zoology staff room (21.32 sq mtrs) and Computer lab(94.06 sq mtrs),

oUpgraded 65 computers which are meant for academic purpose and are

installed with necessary softwares.

oUpgraded Seminar Hall/Conference Hall with ICT enabled (139.35 sq mtrs).

oProvided separate room for NSS, NCC, Sports and Scouts & Guides.

oOpen Auditorium more than 2000 sitting capacity.

oAdded 27 ABC Fire Extinguisher, CO2 and 02 Hose reels.

o Added purified drinking water placed at Staff, Physics lab, Girls rest room and corridor of the campus.

o There are 06 lecture halls with Smart boards as against 21 class rooms and internet connection with ICT facilities.

oCampus is under CCTV surveillance with 80 high resolution Cameras.

College has a qualified and competent Physical Education Director. He is specialized in Kabbaddi. He always motivates and encourages every students to take active part in any of the sports activities. Various sports facilities are provided to the students within the campus focusing to prepare students with mentally fit and physically strong to have robust personality. College has a Sports Committee.

College has constructed Indoor Stadium for Shuttle Badminton. Wood has an inherent capacity to absorb pressure while being kind to the body. Wood flooring has an inherent characteristic of elastic surface shock absorption. The flooring is coated with a composite coating of polish to offer it a beautiful appearance and increased longevity of the wood.

A well furnished gymnasium hall is available in the college with 8 station multi gym, other sports equipments i.e., Weight lifting set, Weight lifting bar, 03 Dumbbell Set of 1 to 10 Kilograms, Multi gym weight, Weight plates and parallel bar wall are available in the gymnasium.

Student Support and Progression

As per the official record of the Institution, more than 58% of the students are benefitted through government scholarships and 05 students got benefitted by

other than government scholarships. During the assessment period, college has conducted programmes under the banner of capability enhancement schemes and with the help of English Laboratory, the Department of English has trained the students in gaining communicative skills in English. Yoga is also conducted as a Life skill programme.

College has invited experts, entrepreneurs, academicians to deliver special lectures on career guidance and competitive examinations. More than 50% of the students actively taken part in this events and this has helped them in deciding their career after their graduation. The overall effort of the Career Guidance & Placement Cell highlights that 67% of the graduates continued for higher education and only 3% of the students started their livelihood by getting placed private sectors and more than 25% of the outgoing students qualified in competitive examinations and placed State and Central Government Departments.

With the active role of Physical Education Director, the facilities enhanced for sports and cultural sections guidance and coaching to sports laurels and cultural events, college has recorded 52 awards and medals in different sports and cultural events organized at University, State and National level. During the last five years, college has organized 03 University level sports events.

The college has a registered Alumni Association with its Reg No: DRVJ/1491/2018-19 Karnataka Co-Operative Societies Registration Act, 1960. Alumni Association bridges the widening gap between the former students and the institution to keep them in touch with the present growth, development of the institute. At the same time, its role in organizing educational events in the college premises to strengthen its relation with the institute with the passing of each day. The Alumni Association of college was officially formed in the year 2003 with a purpose to have a say in certain matters of our outgoing students to better the quality enhancement processes of the institution. The Alumni who have been successfully developing their services in various sectors went on putting their contribution to enhance the quality culture.

Governance, Leadership and Management

The college has organizational structure for effective decisions making and its implementation. The vision, mission and objectives of the institution also related to the nature of governance perspective plans and participation of the teachers in the decisions making bodies of the institution. Our college has a participatory administrative structure which involve the teachers as well as the students in college administration from the lowest to highest level. In day-to-day administration of the college the transparency is reflected at decisions making.

For the transparency of financial transactions, college has implemented TALLY software.

To encourage the faculty members including full time, college has a policy to provide financial assistance for attending professional training, seminars, conferences, etc. During the assessment period, 42 faculty members were the beneficiaries.

During the assessment period, college has organized 08 professional development programmes for both teaching and non teaching staff and most of the faculty members actively participated and completed successfully the professional development programme organized by competent agencies.

With the help of IQAC, conducted 22 seminars, conferences, workshops and professional training.

Institutional Values and Best Practices

The college gives admission to poor, needy and economically weaker sections. The college provides all the necessary provisions for girl students regarding safety and security. The college has Discipline Committee, Anti Sexual Harassment Cell and Anti Ragging Cell. Suggestion Box are placed at prominent places of the campus including central Library. Once in a month, IQAC collects the grievances and short out and redressed on priority basis. The entire college campus is under CCTV Surveillance. Apart from CCTV the college has four security personnel's who safeguard the entire campus and ladies hostel. Women Empower Cell has conducted good number of gender equity programme and invited lady professionals, entrepreneurs, academicians to deliver special lectures on gender sensitization.

For the purpose of alternate energy, college has mounted solar panel and almost all the class rooms are replaced with LED bulbs.

To conserve the water, college has established Rain Water harvesting to recharge the borewell and the water is optimally utilised for maintaining the garden.

Our campus is surrounded greenery with good number of trees, rare plants, etc., College also conducted quality audit from competent agencies with regard to Green, Environment and Energy Audit is concerned. The same is made available on college website.

College has identified Best Practices (1) Water and Soil Test for Farmers with its goal to analyze soil and water for their nutritional status and based on which the nutrient application through fertilizers and manures to meet the crop specific needs are recommended for better soil health management and enhancing economic return to farmers and (2) Sustainable Health Care

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S. G. V. C. VIDYA PRASARAK TRUST'S MATOSHRI GANGAMMA VEERAPPA CHINIWAR ARTS, COMMERCE AND SCIENCE COLLEGE
Address	MGVC Arts, Commerce and Science College, Bijapur Road, MUDDEBIHAL.
City	MUDDEBIHAL
State	Karnataka
Pin	586212
Website	www.mgvcmbli.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S.n. Poleshi	08356-220329	9035103184	-	princmgvc@gmail.com
IQAC / CIQA coordinator	B.a. Guli	08356-9886919958	9535929767	-	shantayya50@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	01-06-1968
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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Rani Channamma University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	25-06-2004	View Document
12B of UGC	25-06-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes autonomydoc_1657355431.pdf
If yes, has the College applied for availing the autonomous status?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MGVC Arts, Commerce and Science College, Bijapur Road, MUDDEBIHAL.	Semi-urban	17.04	7002.94

2.2 ACADEMIC INFORMATION

NAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	XII or equivalent	English,Kannada	165	66
UG	BA,Arts	36	XII or equivalent	English,Kannada	25	21
UG	BA,Arts	36	XII or equivalent	English,Kannada	25	24
UG	BA,Arts	36	XII or equivalent	English,Kannada	30	18
UG	BA,Arts	36	XII or equivalent	English,Kannada	30	30
UG	BA,Arts	36	XII or equivalent	English,Kannada	30	28
UG	BA,Arts	36	XII or equivalent	English,Kannada	65	9
UG	BA,Arts	36	XII or equivalent	English,Kannada	25	4
UG	BA,Arts	36	XII or equivalent	English,Kannada	25	2
UG	BA,Arts	36	XII or equivalent	English,Kannada	65	7
UG	BA,Arts	36	XII or equivalent	English,Kannada	30	29
UG	BA,Arts	36	XII or equivalent	English,Kannada	30	30
UG	BA,Arts	36	XII or equivalent	English,Kannada	30	13
UG	BSc,Science	36	XII or equivalent	English	90	50
UG	BSc,Science	36	XII or equivalent	English	75	39
UG	BSc,Science	36	XII or equivalent	English	75	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				15				25			
Recruited	0	0	0	0	14	1	0	15	6	2	0	8
Yet to Recruit	0				0				17			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				17			
Recruited	0	0	0	0	0	0	0	0	12	5	0	17
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				29
Recruited	8	1	0	9
Yet to Recruit				20
Sanctioned by the Management/Society or Other Authorized Bodies				22
Recruited	15	7	0	22
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	4	2	0	9
M.Phil.	0	0	0	10	1	0	2	0	0	13
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	12	5	0	17
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	598	0	0	0	598
	Female	444	0	0	0	444
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	77	104	76	67
	Female	34	44	43	54
	Others	0	0	0	0
ST	Male	4	17	9	20
	Female	5	5	13	7
	Others	0	0	0	0
OBC	Male	133	156	198	184
	Female	120	132	153	157
	Others	0	0	0	0
General	Male	0	5	0	6
	Female	5	4	4	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		378	467	496	496

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Our's is the first State in introducing NEP. Under NEP programme students have given more flexibility to take admission in any inter-disciplinary courses to study their degree courses. This implies a student can opt for subject as diverse in any combinations such as Mathematics + Statistics, Physics + Statistics, Physics + Chemistry, Physics + Mathematics, Botany + Zoology, Chemistry + Botany, Chemistry + Zoology in B.Sc. programme etc with any interested Open Elective Course (OEC) i.e., Mathematics, Chemistry, Botany, Zoology. our institution provided with 07 DSCC for B.Sc. programme, 07 DSCC for B.Com and 07 DSCC for B.A. Programme and 04 OEC subjects have introduced. OCE for B.Com. 03 course is implemented i.e., Digital Fluency, Yoga, Environmental Science, etc. In our institution, through Multi disciplinary education system, students are given more opportunities to study by selecting interested and employment-oriented, Skill Enhancement Course (SEC) along with their core subjects in offered degree programmes.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>ABC will allow students to exit and enter within a stipulated period. "Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission, affiliated University and Higher Education Council Govt. of Karnataka from time to time." The student can earn up to 50 per cent credits from outside the college /university where she/he is enrolled for the degree / diploma programme.</p>
<p>3. Skill development:</p>	<p>The present society is predominantly based on skills. In our college, students are trained to acquaint with relevant skills which would help them to unveil their creative potentialities. Furthermore, college takes all the necessary steps to provide versatile knowledge to make them updated and combat the challenges of life. Thus, college assures the holistic development of students. Our college introduced 16 activity based learning courses, a student shall opt any two of the activities offered in the college in each of the first to sixth semester of the undregraduate programmes. The activity carries two credits each semester and will be internally assessed for 50 marks by the staff like NSS</p>

	<p>Officer / Physical Education Teacher / Librarian / Teacher shouldering the responsibility of activities. The concerned staff shall submit the marks to the University during submission of internal assessment marks.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>In our institution, regional language, Kannada is focused besides English. Teachers may also utilize the materials of e-content to impact the best to the students' community. The objective of NEP is sustained through integration of native and national issues.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The focus of NEP is on skill-based learning. In this regard the college gets ready to prepare the students for future employability. NEP wants to impart the practical knowledge and make them analytical. The institution reinforces the students to imbibe the practical wisdom. The responsibility of the designing curriculum and framing the syllabus for all UG and programs rests with the Rani Channamma University. Teachers of our college from different subjects are members of BOE and BOS of University and contributed their expertisation is rendered to strengthen the course curriculum. They provide need-based inputs and inclusions in the syllabus by giving their proposals and advice. There are range of courses and programs are categorized in compliance with local, National and global trends and needs of job market, creating a link between the Course Outcome and Program Outcomes, for each lesson and assessment is called CO-PO Mapping. It helps to encourage and apply Outcome Based Education in our college for attaining a futuristic approach towards education along with improved learning outcomes.</p>
<p>6. Distance education/online education:</p>	<p>In addition to the offline classes, most of the core subject teachers upload the recorded lectures and made it available on college website and some of them also created their own Youtube Channel to facilitate the recorded lectures. Under the NEP, during the current year, college is intended to educate students to opt for online courses through SWAYAM, MOOC, etc.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
115	230	228	228	222
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	16

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1249	1366	1344	1245	1246
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
408	408	408	378	358

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
465	440	420	354	455

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
39	39	39	37	38

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
40	40	40	40	40

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 21

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
23.538	14.1808	14.1437	21.5978	22.5100

4.3

Number of Computers

Response: 80

4.4

Total number of computers in the campus for academic purpose

Response: 65

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Our college is affiliated to Rani Channamma University, Belagavi. The college is confined to follow the structure of the course curriculum framed by the University. For the modification, revision of course curriculum, University seeks suggestions and recommendations from affiliating colleges. During the last five years, analysis report of the feedback on course curriculum is communicated to the Board of Studies of different PG Department at Rani Channamma University to incorporate the suggestions and recommendations made by stakeholders into the course curriculum. The recommendations made by the college is incorporated in the revision of syllabus and included in CBCS pattern of syllabi introduced in the academic year 2020-21.

For the effective delivery of course curriculum and its documentations accordingly, Principal convene the staff meeting prior to the commencement of academic session with the agenda of (a) Review of previous semester end result (b) Review of workload (c) Allocation of subject (d) Seeking Management support for providing human resources, financial support for infrastructural facilities, etc. After getting the overall suggestions from faculty members, the overall Plan of Activities to be conducted during the academic year is scheduled and the same is published on college website, college notice board and also college website. IQAC and Principal regularly monitor the implementation of plan of action periodically.

Similarly, Principal also gets the Departmental Plan of Action and accordingly college earmarked necessary financial provisions for the conduct of cocurricular and extra curricular activities. Principal gets the Teaching Plan from every faculty members at the beginning of the

academic session, which clearly highlights about the process of completion of course curriculum within the stipulated period of semester and also every faculty members instructed to maintain daily dairy and keep the track record of coverage of course curriculum and the same is to be certified by the respective Department Head once in a week and the same has to be submitted to the Principal on every first week of the respective month.

In the case of insufficient no.of working days which affects the completion of course curriculum within the span of semester, majority of the faculty members do engage extra classes so as to cover the entire portion of syllabus. Students are strictly instructed to attend the regular and extra classes and must maintain minimum of 75% attendance as per the University guidelines.

College has formed different committees to associate in the effective implementation of curricular, cocurricular and extra curricular activities. For the effective delivery of course curriculum, college has upgraded some of the classrooms with ICT enabled, enhanced good number of learning resources at the Central Library. Subscribed for INFLIBNET N-LIST. Our Librarian has voluntarily developed a digital library with its link <https://mgvclibrary33.wixsite.com/my-site-2>, which has given scope to students for accessing sufficient learning resources on competitive examinations, communications skills, foreign languages, etc.

To encourage every departmental Plan of Actions, college facilitated financial provisions for the conduct of enrichment programmes, special lectures, field work, augmentation of equipments, infrastructural facilities. Faculty members are encouraged to attend seminars, conferences, workshops at different level and publish the research articles. College has collaborative activities with neighbouring Institutions through which subject related special lectures been organized regularly.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Based on the University calendar of events, college prepares its calendar of events, the activities comprising of curricular, cocurricular and extra curricular activities. Accordingly, every department prepare their departmental activities to be carried out during the academic year. During the orientation activities for the freshers, they are instructed about the code of conduct and rules & guidelines with regard to compulsory attendance to theory, practical sessions, pattern of internal examinations, unit tests.

Every teacher is entrusted to maintain the attendance register for theory classes, practical sessions, extra classes, remedial classes, special lecture sessions. Students overall attendance is verified once in a month and prepare the absentees list who are irregular to the classes. In coordination with IQAC, absentees are communicated to provide the genuinity of absence for the classes. Students active participation in cocurricular and extra curricular activities are tracked through proper maintenance of attendance register.

Students who could not able to attend their classes due to active participation in sports, cultural and extension activities, for such students, majority of the core subject teacher do engage extra classes, provide them necessary learning resources and encourage them to focus on career prospects.

Students who are finding difficulty in some of the subjects, college conducts remedial classes so as to cope up the course curriculum, provide them additional study materials, guide them to utilize the available e-learning resources in the central library. Slow learners are encouraged to actively involve in every cocurricular activities. The various activities like internal tests, Assignments, micro projects, in-house seminars, group discussions are the regular activities of the Institution. Some of the activities are intentionally organized for students to upgrade their subject knowledge such as the screening of live budget session, Prime Minister's - Mann Ki Baat and Pariksha Pe Churha". The academic calendar gives particular

periods to Conduct extracurricular and social activity such as Celebration of birth and death anniversaries of the national icons. Celebration of various national and international days. The plantation to keep campus areas green and to make the students aware about various environment related issues, blood donation camp and various other social activities conducted by NCC ,YRC, NSS, Scouts and Guides at the adopted Village.

College has active Examination Committee. The committee conducts the internal test as per the schedule. Students are well informed about the schedule of internal tests before one week. Every faculty have to evaluate the answer sheets and submit the tabulated statement marks to the Examination Committee for the purpose of documentation. The performance of the internal test is analysed and identified as slow learners and advanced learners. The examination pattern consist of 80 Mks for theory and 20 for internal test.

The allocation of internal tests consists of –

- (a) Attendance to class - 03
- (b) Assignment - 03
- (c) 2 Internal Test - 14

Every teacher do distribute the answer sheets to the students in the class to know their actual performance in internal test. Model answer sheet is also demonstrated so that low performance student can get motivated to prepare efficiently in upcoming tests and semester end examination.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university

2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 16

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 21

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
04	09	05	03	0

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 16.89

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
201	565	244	110	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The cross cutting issues pertaining to professional ethics, gender, human values environment and sustainability are highlighted in some of the subjects. These courses familiarize students towards the socio cultural issues and encourage them to find appropriate solutions for building a better society and environment.

Environment Studies as a compulsory course for all programs aims to sensitize students about various threats to the environment and guiding them for building self sustainable environment.

Being an affiliated college it meticulously follows the curriculum prescribed by the University. The university integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum. Following are the few selected courses which are integrating relevant cross-cutting issues into the curriculum.

Sl. No.	Name of the Program	Semester	Course Title	Cross Cutting issues
01	B.A / B.Sc / B.Com	First	Indian Constitution	Equality, Civics sense
02	B.A / B.Sc / B.Com	Second	Environmental Studies and Human Rights	Environmental Issues and Human Values.
03	B.A / B.Sc / B.Com	Third	Personality Development and Communication skills	Overall development of Personality.
04	B.A / B.Sc / B.Com	Fourth	Computer Application	Sustainability in the competitive arena

In association with NSS, NCC, YRC, Scout & Guides, college regularly conducts various extension activities and to inculcate the social concern and moral responsibilities among the students, college regularly invites experts, environmentalist, academicians, etc., to deliver special lecture on cross cutting issues.

College is surrounded with good number of plants, trees including medicinal plants and regularly conducts awareness programmes on greenery initiatives within the campus and also in association with Forest Department, promotional activities at the neighbourhood Institutions, villages been conducted regularly.

College has Eco Club. The club regularly promote ethos of conservation of water by minimizing the use of water. Motivate students to imbibe habits and life style for minimum waste generation, source separation of waste

and disposing the waste to the nearest storage point. Organize tree plantation programmes, awareness programmes regarding various environmental issues and educate children about re-use of waste material & preparation of products out of waste like leaf mould compost preparation. College regularly conducts special lecture on Environmental consciousness. During the last five years, college has invited eminent personalities to deliver special lectures on environmental consciousness, for example; Invited Dr.Chandrashekhar Biradar, Eminent Scientist working at Egypt, who is also an alumnus of the college. College has Science Forum, which regularly conducts National Science Day. The science Forum has established in the year 1987.It is also the member of the Karnataka State Science Parishat. The Forum is celebrated the National Science Day on 28th February every year. It also conducts Essay, Quiz and Seminars in which the students are taking active participation. Eminent Personalities in the various Science subjects are invited to deliver the Guest Lectures through the science Forum. Thus the Science Forum of our college is creating awareness in Science and developing scientific mind in the students. Human Rights Day is celebrated on 10th December every year. College has good track record of these activities.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 2.11

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

<p>1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>Response: 33.31</p>	
<p>1.3.3.1 Number of students undertaking project work/field work / internships</p> <p>Response: 416</p>	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

<p>1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni</p> <p>Response: A. All of the above</p>	
File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

<p>1.4.2 Feedback process of the Institution may be classified as follows: Options:</p>
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1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document



Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)				
Response: 55				
2.1.1.1 Number of students admitted year-wise during last five years				
2020-21	2019-20	2018-19	2017-18	2016-17
1249	1366	1344	1245	1246
2.1.1.2 Number of sanctioned seats year wise during last five years				
2020-21	2019-20	2018-19	2017-18	2016-17
2445	2445	2445	2265	2145
File Description	Document			
Institutional data in prescribed format	View Document			
Any additional information	View Document			
2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)				
Response: 89.3				
2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years				
2020-21	2019-20	2018-19	2017-18	2016-17
350	377	352	346	324
File Description	Document			
Institutional data in prescribed format	View Document			
Any additional information	View Document			

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

College has formed Admission Committee. The Committee entrusted to guide and counsel while selecting particular programmes. Students who fulfill minimum eligibility in the previous qualifying examination are admitted. Soon after the process of Admission, the Admission Committee, IQAC analyse the overall academic performance and achievements in extra curricular activities in the qualifying examination, identify the career aspiration of students. This process has helped the Institution to facilitate students by providing additional coaching, bridge course for non commerce students and also conduct of orientation programme to inspire the students to cope up the UG level course curriculum.

The activities for slow and advanced learners -

Slow learners

Majority of the students aim at higher ambitions but some of them find it challenging to align with the existing course curriculum due to lack of learning abilities, language barriers, etc., The Institutional Vision and Mission aims at preparing the below average students to become competent enough to achieve their career aspirations.

The college has a well-defined process to cater to the needs of slow learners and enable them to graduate successfully. It includes conduct of remedial classes, providing additional study materials, mentorship mechanism, lab-based language trainings, workshops, tutorials and Listening, Speaking, Reading and Writing [LSRW] classes, facilitating Audio-Visual materials, motivating them to actively involve in every activities of the college, guiding them to prepare assignment, regularly monitoring the performance in internal tests, semester end result, etc. All these efforts resulted in keeping excellent track record of passing percentage during the assessment period.

Strategies for Advanced Learners:

Advanced learners are the future architects of a bright and prosperous nation. The advanced learners are the motivators for slow learners. They contribute to laurels and accolades of the college. College collects the suggestions with regard to teaching learning processes from Advanced learners, Class Representatives, General Secretary, etc., and accordingly college implements them on top priority. The following are some initiatives by the departments to groom advanced learners:

- To inculcate the leadership abilities, scope is given to organize and conduct Commerce Fest, Science Exhibition.**
- Students are guided to present at inhouse seminars.**
- To create the academic interest, college regularly invites academicians, professionals, entrepreneurs to deliver special lecture based on current trend and course curriculum.**
- Promoted to take active part in seminars, conferences, workshops, skill based training conducted by the neighbouring Institutions.**
- Procurement of academic journals, competitive examination related magazines, periodicals.**
- Encourage them to participate in different competitions organized by neighbouring Institutions and University. Necessary financial provisions are made available and also before attending any competitions, college gives exhausting training and prepare them to excel in different competitions.**
- Students are provided with text books by respective departmental library.**
- Established MoU with competent organizations for the conduct of coaching classes for competitive examinations.**
- To enhance the academic competitive spirit, college conducts Quiz Competitions, Debate and Elocution competition on current trend and course curriculum and facilitated Digital Library for accessing online learning resources.**

- **Career Guidance for higher education.**
- **The cumulative record of the students performance in each semester highlights the overall progression and higher pass percentage in university examination.**

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)	
Response: 32:1	
File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

<p>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>Response:</p> <p>The college adopts student’s centric methods that focus on overall development of the students and also prepare them to the present requirements. The college has a desirable and value based methods to explore the abilities and strengths of students. The experimental and problem solving methods are used for overall development of the students.</p> <p>Experimental learning:</p> <p>College has facilitated necessary infrastructural facilities for effective teaching learning processes. During the assessment period, with the active support of our esteemed Management, college has upgraded computer laboratory, enhanced some of the class rooms with ICT enabled and mounted smartboard, enhanced learning resources including e-learning at the central library. Students are empowered through experiential learning</p>
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through experiential learning, participative learning techniques and problem-solving methods that enable learners to apply theoretical knowledge to practical endeavours. To fulfill the course curriculum of different subjects and to enable students to gain experiential learning, college has facilitated with well equipped computer laboratory, language lab, sufficient equipments, chemicals at various science laboratories, Geography laboratory, Network Resource Centre, Digital Library, etc. Students are also taken to study tours, field visits, Industrial Visits, visit to Banks, financial institutions as a mark of course enrichment programmes. For BA and B.Sc. -IV semester a compulsory paper i.e., Computer Applications, the prescribed syllabus highlights only theoretical in nature and students are deprived of practical exposure. Hence, college has provided sufficient scope to students to experiment and practice, as per prescribed syllabus.

Participative methods:

The participatory learning methods are introduced in the classroom activities. Students are provided a platform to participate in learning, interacting, expressing and exploring different concepts of subjects. They learn through observing, listening, and writing, presenting and discussing process. ICT based seminars and presentations, value based special lectures, group discussions are involved in this methods. The language departments like Kannada, English, Urdu and Hindi conduct a debate and speech competitions. The science, commerce and economics departments conduct elocution, quiz competitions and business fests.

Participative learning provides ambience to accommodate the intellectual diversity of the students and they feel that they are involved in learning process. In the curriculum, teachers plan to organize these activities for giving opportunity to the students to involve in participatory learning process. To inculcate the competitive spirit, college regularly organizes different competitions. For example; the Department of Zoology, Economics, Commerce and English organized competitions based on course curriculum.

Problem solving methods:

Problem solving methods have been adopted mainly for the students of Commerce and Science, case study analysis and interpretation of financial statements are the methods employed here. The activities enable the students to recognize the problem to find alternative solutions. The faculty of the institution guides the students in critical, creative thinking and challenging tasks during course period. To create the academic interest among students, every core related subject teachers actively involved in encouraging students to present in-house seminars, submission of assignment on specific topic, subject related quiz competition, elocution competitions, micro project and students are guided and provided to solve case study based on course curriculum. During the assessment period, college has conducted national level Quiz and Singing, Essay competition.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

College regularly conducts professional development programmes to teaching fraternity for effective delivery of course curriculum. During the assessment period, all the teachers are guided and trained by external experts on effective usage of ICT for effective teaching learning processes. Facilitated with well configured computer, earphone, digital camera, recording software, e-learning resources. Smartboard are mounted in 10 classrooms with ICT enabled. This has given scope for delivering the lecture very effectively. College has provided high bandwidth internet connectivity and wi fi provisions. To facilitate the online access college has subscribed for INFLIBNET N-List and Librarian has developed and implemented Digital Library Website (www.mgvclibrary33.wixsite.com/my-site-2) through which faculty members and students at large can able to access sufficient e-learning resources pertaining to existing course curriculum, academic journals, competitive examination study materials and also students are given training to utilize the available resources

effectively and also college has subscribed for digital library (www.mgvcdigitallibrary.in) which gives scope for accessing databases, encyclopedia, dictionaries, study materials, e-scholarship, skill and competitive examination related study materials.

Faculty members do deliver the lecture using screen displays of graphs, diagrams, audio visual tools for effective delivery of course curriculum. The accessibility and Wi-Fi enabled campus, provide seamless internet connection for making ICT enabled teaching more effective. The college library has Network Resource Centre for accessing the e-learning resources and recorded lectures. The college organizes seminars, webinars and workshops. The seminar hall is equipped with ICT tools. During Corona Pandemic period the faculty members used ICT tools such as Google classroom, Google meet, Teach mint app, Zoom and YouTube channel for teaching in order to cater the needs of the students learning process. The ICT support system prevailing in the college significantly contributing towards making teaching- learning process more effective. The laboratories also have ICT facilities such as LCD projectors and audio visual tools.

College has facilitated with a separate computer, earphone, etc., at the computer laboratory and also provided internet connectivity. With the available facility in the college, in addition to delivering the lecture through virtual mode, every teachers recorded their lectures which are based on course curriculum and made it available on college website, youtube channel and provided additional study materials circulated through students email and whatsapp group. During the pandemic period, this process has helped final year students to prepare and write their semester end examination with utmost confidence.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed

academic year)

Response: 32:1

2.3.3.1 **Number of mentors** ?????????????? ???????

Response: 39

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 **Average percentage of full time teachers against sanctioned posts during the last five years**

Response: 96

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

Response: 30.21

2.4.2.1 **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	10

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 22.41

2.4.3.1 Total experience of full-time teachers

Response: 874

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The internal assessment is the mirror of the success of teaching, this helps in upgrading the graph of the students academic success. The institution ensures that all the students are aware of the evaluation process, PO's and CO's through the college prospectus which is updated annually. The orientation program held at the beginning of every academic year, inform students about PO's,CO's, the evaluation process, pattern of allocation of Internal Marks.

Parameters for Internal Assessment:

Each course is with the weightage of 80 Mks for theory and 20 internal marks. College has put a parameter for finalizing the internal test. To allocate the 20 marks for internal tests, parameters involved are (a) Attendance to Theory Classes - 03 Mks (b) 2-Internal Test – 14 (c) Assignment-03. Based on the performance of the students, internal marks are uploaded on university portal.

Mechanism of CIE:

Every department regularly announce during the class about the compulsion of attending classes and must maintain minimum of 75% of

attendance as per the guidelines. Every faculty members submits the Daily Dairy and students' attendance register for further evaluating the shortage of absentees. Absentees are asked to provide the genuine reasons for being absent for the theory and practical classes. Similarly, students who have participated in extension activities, NSS special campus, etc After finding the validity of absentism, most of the faculty members do engage extra classes, provide additional study materials so as to enabling them cope up the course curriculum. College is very much dedicated to shape the career prospects of every students studying in the campus.

College has active Examination Committee. The Committee conducts Internal Tests as per the Calendar of Events. Dates for the Internal tests/submission of assignment are notified on the college notice board and announced by faculty in the respective classes at least a week in advance. After evaluation of answer sheets/assignments are shared with students and pattern is discussed. The internal assessment results are displayed on the notice board at the end of the semester.

If any students feels unsatisfactory about the allocation of internal marks, even after attempting every questions and written accurate answers, factual errors in totaling the marks, in such cases, students are at the liberty to get it corrected by respective teachers, when and answer sheets are distributed in the class rooms. If such observations are communicated by students, teachers have to correct it and justify the effort of the students.

Based on the outcome of the internal tests, most of the core subject teachers do engage remedial classes for slow learners and guide them academically. This has resulted the overall cumulative record of students reflected the progression in the pass percentage in university examination.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Examination Committee addresses grievances related to internal assessment marks. The committee is set up at the college level to sort out the issues related to attendance and internal assessment and all other queries. The committee promptly deals with mistakes/errors related to attendance, internal assessments of the students.

Assessment method is used to monitor and measure learning after teaching. Assessments of students learning is done using assignments, projects and remedial classes. Practical examinations are conducted in science subjects. The overall performance of students are evaluated through internal examinations, submission of assignment, active participation in cocurricular and extra curricular activities, performance in semester end result.

Soon after the announcement of semester end result, students are made known about the time limit for applying evaluation, challenge evaluation, etc. Students who found injustice in allocation of marks, they are guided and counseled by concerned subject teacher for applying revaluation and challenge evaluation. Students need to apply to the university for correction in marks and revaluation. The process is governed by Rani Channamma University Belagavi ordinances. The Faculty and administrative office staff of the college guide regarding revaluation and photo copies of answer sheets. The process is also explained on the RCU website (URL provided). For errors like mark sheets indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in allocating marks in examination branch and correcting discrepancies. During the assessment period, some of the advanced students who complained about the erratic evaluation and low marks are guided to apply for revaluation. The result of those students impacted in getting more marks after revaluation compared to central evaluation.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The graduate attributes of the students are derived from the vision, mission and goals of the institution. The POs, PSOs and COs which are holistic development of career prospects of students are displayed on the website and the same is communicated to faculty members and students during orientation programme, professional and faculty development programme. The same is also made available on prospectus.

Graduate Attributes

At the successful completion of the programme, the graduates of the will be able to gain specific knowledge and apply skills acquired to solve complex problems. Translate their learning for betterment of the society and environment. Demonstrate congenial interpersonal communication skills, display strong personal and professional ethics and live as integrated personalities. Acclimatize to the changing job market and contribute to the advancement of knowledge.

This information helps the students at the time of admission. Moreover at the beginning of academic year, new comers especially for B.A, B.Com and B.Sc.I sem are acquainted with the information about programmes and courses through orientation programme for freshers organized by the IQAC.

The subject teachers communicate the students about the course outcomes and programme out comes. They are informed about the possible career opportunities after the completion of the programme prescribed.

B.A – Program Outcome

The students studying in B.A. program are expected to come out with the following qualities to achieve their ends-

- **Inculcation of moral and human values.**
- **Sense of Social responsibility and service.**
- **Critical Thinking.**
- **Creative ability.**
- **Soft skills and Life Skills**

After graduation students have the following scope for higher education i.e.,

PG courses i.e.,M.A., MSW, Master of Library Science, PG Diploma courses, B.Ed., LL.B., etc and this programme gives scope for Competitive Examinations conducted by competent agencies i.e., KPSC, UPSC and other reputed Institutions.

B.Com – Program Outcome

Students who have taken admission to B.Com are expected to come out with following outcomes.

- **Develop managerial skills.**
- **Entrepreneurial skills.**
- **Budgeting policy.**
- **Human Resources Management.**
- **Develop Numerical ability.**
- **Well versed with business regulatory framework.**

After successful completion of B.Com. degree, it gives scope for higher education and also professional courses. Students can continue for M.Com., M.Com.(CS), MBA, MBA(IT), MSW, LL.B., CS, ICWA, PGDBM, PGDCA, B.Ed., etc,. The programmes gives scope for entrepreneurship and also students can get employed through different competitions like;

Banking, Insurance, KPSC, UPSC, etc., and also B.Com. graduates get employability in different sectors i.e., private, public, government, non government sectors.

B.Sc - Program Outcomes

Students taking admission to this program of B.Sc are expected to possess the following outcome qualities.

- **Explaining the basic scientific principles and methods.**
- **Inculcating scientific thinking and awareness among the students.**
- **Increasing the practical skill of the students and working knowledge of instruments.**
- **Ability to handle the unexpected situation by critically analyzing the problem. i.e understanding the issues related to nature and environmental contexts and sustainable development.**

The PO, PSO and CO is clearly mentioned and published on college website. Students who seek admission, the same is also well informed to parents and students. The Programme Outcome is analysed and the outcome of the passing percentage is communicated to stakeholders.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

To attain the PO, PSO and CO, college has augmented infrastructural facilities, enhanced good number of learning resources, developed students centric atmosphere, provided internet connectivity along with wi fi provisions, upgraded class rooms with ICT enabled, conducted orientation programmes, special lectures, remedial classes for slow learners, encouraged advanced learners to take active role in every curricular, cocurricular and extra curricular activities.

Soon after the announcement of university result, with the help of IQAC, Principal get the report of overall performance of students and the same is also communicated to every faculty members. Respective faculty members do engage remedial classes, extra tutorials for slow learners.

The college offers various programme with clearly defined outcomes. Programme specific outcomes and course outcomes are in sync with each other. The effectiveness of this sync is validated by a systematic process of collecting and evaluating data on programme and course learning outcomes and use them to overcome the barriers to learning. The student learning outcome is done by measurement tools like seminars, tests, assignments, projects, field works etc. The college uses it to overcome barriers to learning.

A Common structured mapping is planned for all the programmes, course outcomes (CO) to be mapped against programme outcomes (PO) and programme specific outcomes. The assessment method for every student is to be done based on the cycle tests, assignment and semester end examination.

The effective feedback system of the college, enables the institution to evaluate the attainment of programme specific outcomes. The students of the college provide inputs on drawbacks, limitations, constraints and merits in teaching and learning. Feedback is also collected to assess the performance of the department and the faculty members.

Counseling cell of the college helps in resolving students problems-academic, psychological etc. supporting them to attain the programme outcomes. Grievance Redressal mechanism functions effectively, helping the students in converting their problems into academic achievements.

Periodic student teacher interactions also help the institution to check for the attainment of the outcome.

College has ensured sufficient learning resources based on prescribed syllabus at the central library and also facilitated competitive related magazines, journals in the central library.

To enrich the course curriculum, college also conducts study tours, field work, visit to Banks, financial Institutions, APMC, Insurance sectors, Commerce Fest, Science Exhibition, etc. Students are encouraged to present a topic at inhouse seminar. Provided students with good opportunities to develop skills, ability to formulate problems, to develop creatively, to synthesize information, and to communicate effectively. College do conduct subject related special lectures through eminent academicians and professionals. To prepare students academically competent, every faculty solve previous question papers, provide them sufficient time to practice in different laboratories,

Soon after the declaration of university result, with the active participation of IQAC, the overall academic performance of the student is analysed which covers higher, average and below average scorer. College has maintained the cumulative record which indicate the progression of learning abilities of the students. All these efforts of the institution impacted in recording good academic achievements during the last five years.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 86.3

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
365	396	401	271	414

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
465	440	420	354	455

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.72

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

Any additional information

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	17	17

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 11

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
08	02	01	0	0

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.7

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
19	03	02	02	01

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.06

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
65	11	01	02	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Social commitment is an integral part of the college vision. Student and faculty programs emphasize the critical significance of social outreach programs for holistic development and integrated learning. The college conduct neighborhood community activities and value based activities through NSS,NCC, Scouts and Guides, Red Cross, Eco club, Women's Forum, Cultural activities Forum, Human Rights Forum and Kannada Sangha etc., All the students are encouraged to participate in extension activities /outreached programs by the coordinators / program officers/conveners of different units, Cells, Forums and other departments of the college, throw light on the course values and ethics of the college. The activities of the cells, Forums focus on the concept of campus- community partnership engaging the students with realities in the society and creating a mindset to extend a helping hand those in need.

The important activities include celebration of International Yoga Day,

World Environmental Day, Women's Day, National Unity Day, Sadbhavana Day, Teachers Day, Gandhi Jayanti, National Science Day etc. and participation in community development programs, Health awareness program, Gender sensitizing Program, Environmental Awareness Program, Pulse Polio Program, Road Safety Awareness Program, Blood Donation Camp, Health Checkup Camp etc. throughout the year. The students and faculty members responded to natural calamities and issues by generously contributing to relief fund and also rendered remarkable service during COVID-19 Pandemic. The activities conducted in and out of the college enhance the student's academic learning ability and inculcate the values and skills in them.

The impact of these programs and activities are-

- The student become a part of society and develop an ability to think beyond individual interest and for the social welfare.**
- The theoretical knowledge gained in the classroom can be put into action for the benefit of the society.**
- Guiding the students include self-help and orienting them towards social responsibilities.**
- Leadership qualities, teamwork, communication skills etc. are learnt by the students.**
- Students develop patriotism and inculcate moral values, discipline in life.**
- Provide a wonderful platform to students to mix-up with neighbouring community and learn about culture and traditions and also involved in different extension activities along with neighbourhood community.**
- Conducted awageness programmes on Government Schemes to the adopted villages.**
- Conducted Fire Safety Demonstration in association with Fire Safety Department, Govt.of Karnataka.**

- **Medical check up camp for animals at different neighbouring villages conducted in association with Department of Animal Husbandry, Govt.of Karnataka.**
- **Greenery initiatives at neighbouring Institutions and organizations conducted in association with Department of Forest, Govt.of Karnataka and sapling of more than 600 plants.**

Special camps were organized by the college with the aim of creating a sense of friendship and team spirit among students and volunteers. The NSS special camp organized by the college provide opportunities to the students to stay in neighborhood community to understand the rural/Urban life, analyze their dynamics and observe the functioning of local community and voluntary organizations. Beside physical labor they arrange programs on public speaking, singing, Group –Discussion, Social Interaction and cultural activities through skits and plays during the camp.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 7

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	2	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 44

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	11	08	4	0

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 32.6

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1141	415	231	300	0

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange,

Internship, Field trip, On-job training, research etc during the last five years

Response: 34

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	6	5	4	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 14

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	4	1	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

College IQAC collects feedback from stakeholders regularly. The overall suggestions are taken into consideration and communicated to the Management for further approval. With the active support of the esteemed Management, college has provided adequate infrastructural facilities from time to time. Accordingly, during the last five years, college has enhanced necessary learning resources at the central library, added no. of computers at computer laboratory and provided necessary equipments at science laboratories. Following are the details of the facilities meant for curricular, cocurricular and extra curricular activities -

- **College is surrounded with 17 acres 04 gunta of land with the built up area of 13086 Sq.mtrs.**
- **Well furnished Management Chamber, Administrative Chamber, Principal chamber, IQAC meeting hall, common staff room for teacher, separate ladies staff room, separate cabins for Xerox.**
- **Big spacious well equipped and good ventilated laboratories of Physics lab-1(92.9 sq mtrs), Physics dark room(27.87 sq mtrs), Physics Lab-2(85.93 sq mtrs), Chemistry lab-1(46.45 sq mtrs), Chemistry lab-2(31.35 sq mtrs) , Chemistry lab-3(81.29 sq mtrs), Chemistry lab-4 (98.71 sq mtrs), Botany lab(98.13 sq mtrs), Statistics lab(39.85 sq mtrs), Statistics staff room(19.93 sq mtrs) , Geography Lab (34.84 sq mtrs), Zoology lab (65.59 sq mtrs) Zoology staff room (21.32 sq mtrs) and Computer lab(94.06 sq mtrs),**
- **Upgraded 65 computers which are meant for academic purpose and are installed with necessary softwares.**
- **Upgraded Seminar Hall/Conference Hall with ICT enabled (139.35 sq mtrs).**

- **Provided separate room for NSS, NCC, Sports and Scouts & Guides.**
- **Open Auditorium more than 2000 sitting capacity.**
- **Added 27 ABC Fire Extinguisher, CO2 and 02 Hose reels.**
- **Added purified drinking water placed at Staff, Physics lab, Girls rest room and corridor of the campus.**
- **There are 06 lecture halls with Smart boards as against 21 class rooms and internet connection with ICT facilities.**
- **Campus is under CCTV surveillance with 80 high resolution Cameras.**

About Library:

The college has separate well furnished building for library (5640 sq.ft). The library has spacious good ventilated reading room. Our college library has around 46737 Books of 18697 titles and 19 journals. There are various facilities in Library such as New arrivals, Reprography, Referral section, Periodicals, Journals, NRC, OPAC, Visuals, Audio-Video resources, Circulation section, Wash room facility, Employment notifications, DVD's on spoken English and other subjects. In library free internet facility is available for faculty and students.

About Hostel:

The college has well maintained girl's hostel with 35 large rooms. It has dining hall and a kitchen with a capacity to cook and serve about 40 girls at a time. The facilities attached to the hostel are an entrance lobby and well-furnished Recreation hall. There is a diesel generator facility which provides power supply when there is power cut. The hostel is looked after by a Warden and a Ministerial staff. There is a CCTV surveillance for the safety and security.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

College has a qualified and competent Physical Education Director. He is specialized in Kabbaddi. He always motivates and encourages every students to take active part in any of the sports activities. Various sports facilities are provided to the students within the campus focusing to prepare students with mentally fit and physically strong to have robust personality. College has a Sports Committee. The Committee plan and conduct sports events regularly. The College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students. College gives ample scope to students for both indoor and outdoor games. Encourages students to participated in different sports competitions such as inter-departmental, inter-collegiate and University level etc., help in developing team spirit in students. Students are provided additional coach before participating at sports competitions. During the assessment period, college has recorded with 07 university blues. Their interpersonal relationship is enhanced in a very healthy manner. Students are awarded medals, trophies and certificates.

Outdoor Games

The College caters to the needs of all major outdoor sports events with standard courts and track facilities. The facilities in playground are as follows -

- 1.Cricket : Provided safety measures like elbow, guard, thigh pads, abdomen guards and first aid kit.**

2. **Running track of 400mtrs with 8 lanes**
3. **Football court.**
4. **Throw ball court.**
5. **Net ball court**
6. **Kabaddi courts (02).**
7. **Kho - Kho Courts (02).**
8. **Shuttle badminton court**
9. **Volley Ball Ground (02).**
10. **Tennikoit courts (02).**

In addition to these, students are encouraged to take up field events like Javelin- throw, Shot-put, Hammer throw, Discus-throw by providing them with necessary sports equipments and training.

Indoor Games

Indoor Stadium

College has constructed Indoor Stadium for Shuttle Badminton. Wood has an inherent capacity to absorb pressure while being kind to the body. Wood flooring has an inherent characteristic of elastic surface shock absorption. The flooring is coated with a composite coating of polish to offer it a beautiful appearance and increased longevity of the wood. This stadium is kept open for practice between 6.00am to 7.30am and 4.00pm – 7.00pm on all working days. Only staff and students are permitted to utilize this facility.

Other Indoor Games

College has a spacious room for indoor games i.e., chess, carom board.

Gymnasium

A well furnished gymnasium hall is available in the college with 8 station

multi gym, other sports equipments i.e., Weight lifting set, Weight lifting bar, 03 Dumbbell Set of 1 to 10 Kilograms, Multi gym weight, Weight plates and parallel bar wall are available in the gymnasium. Physical Education Director coaches the students. Gymnasium is kept open between 6.00am to 7.30am and 4.00pm to 7.00pm.

Facility for Cultural Activities

- 1. The college also encourages students to participate in various cultural and literary activities and make the students excel in their field of interest. The college conducts various cultural activities in Art Club, Business Fest, Fresher's day, Annual day and Women's day .The students participation in cultural activities develop aesthetic sensibility and an appreciation for the arts.**
- 2. Professional Trainers train our students in cultural activities. The students are encouraged to participate in various intercollegiate cultural competitions at the regional, University, state level and they bring back laurels to the college.**
- 3. To promote the cultural activities, college has harmonium, tabla, zallary, flute, etc.**

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 28.57

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 43.17

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
6.06666	1.41787	4.4495	22.5156	9.9905

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is the soul of the college and treasure house of knowledge and information for the educational, social and cultural development of the college. The library has made consistent progress in terms of collection of books, periodicals, e-resources and services. The college library has 5640 sq.ft built-up area. It provides open access facilities which helps easy access and use of the library as a learning knowledge centre which is fully automated. The library has total 46737 text and reference books, 19 journals, 15 news papers, separate web-library for faculty and students. It

contains digital repository of syllabus, previous years University question paper sets, online open access resources, competitive examinations resources, online news paper clippings etc. The library is having active membership of INFLIBNET, N-LIST consortia and provides 6000+ e-journals and 3200000+ e-books on various subjects. This has user ID and Password based facility for all faculty members and students. The library cards are issued to all students for issuing text books, reference books and journals. Separate computer provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. Library has good number of CD/DVD collection. College provides e-learning environment to interested readers. It uses ILMS software named 'e-library'. Separate web page is created on the college website in word press format to update the happenings and news of the library regularly.

Automation:

Library services is partially automated using e-Lib software with the version of 16.2. This software helped in providing Acquisition Management, Catalog Management, Barcode Management, search facility, online & offline access, inventory and generate different reports.



File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.98

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.18	2.32	1.91	1.76	1.75

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 3.88

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 50

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

College has trained the faculty members on effective usage of LCD Projectors, smartboard and effective usage of ICT facilities. During the assessment period, good number of class rooms upgraded with ICT enabled and provided necessary provisions to access the e-learning resources and accordingly based on the suggestions and recommendations of IQAC, students community and faculty members at large, college has extended the provisions of internet connectivity at Computer laboratories, Language Lab, Statistic Lab, Browsing Centre, Library, Office, Principal's room, science laboratories, IQAC, etc. To provide easy access of internet connectivity at all these points, college has taken the services from Global Network with the speed of 100 mbps of 3 units including wi fi provisions which provides high bandwidth of internet connectivity for easy access of online resources. This has enabled the staff and students to access the online resources conveniently. The available resources and facilities are optimally utilized by staff and students. For monitoring the IT facilities, Computer facility is also entrusted to work as IT coordinator. The in-house network is secured with Quick Heal software. All the Departments are equipped with computers, printers, Scanners, Wi-Fi connectivity. Open Wi-Fi facilities for students and Teachers facilitated in the Campus. CCTV surveillance cameras are monitored through GPRS by the Principal. Following are the list of IT facilities available in the college –

Sl. No.	Facilities	Quantity
1.	Computers	85
2.	UPS Batteries with the	04

capacity of 9.5KVA		
3.	Power Generator	01
4.	Solar System	01
5.	Printers & Scanners	12
6.	Internet connectivity	100mbps x 3
7.	Digital Camera (Zoology Dept.)	01
8.	Wi fi routers	04
9.	Reprography	04
10.	LCD Projectors	12
11.	Smartboard	10

College has ensured in facilitating internet connectivity for effective delivery of course curriculum and also to enable students community for easy accessing e-learning resources.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 19:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 100.09

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
23.5081	14.2479	14.3710	21.5057	22.2673

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Our Institute has a systematic mechanism for maintenance of physical, academic and support facilities, there are different committees to monitor the maintenance of available facilities as per the procedure and policies.

Campus:

Students are strictly prohibited to bring motor bikes and given scope for cycling. College has a separate Cycle Stand Parking facility. The security guard must actively monitor the entry of outsiders. They are permitted to

the campus only in the case of genuine official work. College has recruited 02 temporary staff for the maintenance of entire campus. They are responsible to sweep the entire campus and collected waste should be dumped to Municipality vehicle regularly. The overall maintenance of the campus should be regularly monitored by the Campus Beautification Committee.

Garden:

The college garden has 3000 plants of different varieties of species and few medicinal plants. Few rare plants are available in the college garden like sandalwood tree, Psilotum, Terminalia arjuna and Terminalia bellarica. The college beautification committee looks after the garden. The staff meant for campus cleaning are responsible to water all the plants regularly. All the staff must monitor the proper maintenance of garden. Students are strictly instructed to prohibit the use of Plastic and must involve in greener initiatives as and when college conducts such activities. Students are also strictly instructed to observe anyone ploughing the flowers, leaves, etc., and report the same to the concerned Committee.

Building:

The day to day and overall maintenance of the building is regularly monitored by Infrastructure Committee. The Committee is responsible to visit every infrastructural facilities of the college and submit the report once in 06 month to the Principal in the case of any room requires for further maintenance and civil work. Principal in under his given financial autonomy, get the minimum repairs but in the case of major renovations and repairs, Principal gets the quotation from competent Civil Engineers and prepare the comparative statement and in turn forward the same to the Management for further approval. The lowest quoted estimation is placed for building work. With the active support of Management, the entire building is painted once in 5 years.

Classrooms:

College is a temple of learning. The Principal has entrusted the responsibilities to Administrative staff to monitor and cross check the

cleanliness of every classroom on a surprise visit. The menial staff is allocated on rotation basis to keep every class rooms clean and neat. Before the commencement of class, they have to sweep the class rooms, wipe the green / black board, empty the dustbin, keep open the windows for proper ventilation and keep the class rooms conducive for creating learning atmosphere. Every staff is instructed to take equal responsibilities and make sure lights and fans are switched off other than the class hours.

Furniture:

Atleast once in a year during vacation, Administrative Staff have to invite competent expert to check the fitness of every benches, chairs, tables, etc. In the case of the minimum repairs, Principal is empowered to sanction the financial provisions for the purpose. If the benches, tables, chairs are unconditional, in such situations, it has to be replaced and order for the new benches, chairs, etc.

Solar Panel:

The Administrative staff is responsible for the regular maintenance of Solar Panel. The technician is to be invited once 06 months for regular maintenance for the longevity of the panel.

CCTV Surveillance Cameras:

For the purpose of security and safety, college has mounted CCTV surveillance cameras in all the statutory points, class rooms, corridor, support service rooms, library, hostel, etc. The supplier of the camera is entrusted to regularly check the overall effectiveness of the facilities atleast once in a month so as to have proper recording and submit the report to the Principal once in a year.

Fans and Lights:

The Administrative staff is empowered to invite electricians to repair non working fans, replace fans and lights, etc. Once in a month, the proper working conditions of fans, tube lights, etc., is to be checked by the electrician and make sure the proper supply of electricity wherever the points are set.

Reprography:

The entire responsibility is entrusted to Administrative Staff. For the regular maintenance of the facility, expert need to be invited for regular check up and ensure the proper working conditions of the Xerox machine.

Computers and Printers:

With the help of menial staff, every desktop, monitor, printer need to be wiped with soft cloth. To eliminate the dust inside the computer lab, vacuum cleaner must be sucked atleast once in a week.

For the smooth handling of the computers, the Rules and Regulations of handling computer has to be placed at proper place where students attention can dragged easily. In the case of major repairs of any computer, with the consent of the Principal, Computer faculty can invite external expert for the purpose. Similarly, LCD projectors and smartboard which are mounted in respective class rooms and seminar hall need to be regularly checked its working conditions and in the case of major repairs, the same is to be got it done through competent external expert on a priority basis.

Uninterrupted Power Supply:

Electrically sensitive equipments are provided with necessary backup to ensure steady functioning and to safe guard against voltage fluctuations. In case of disruption in power supply, the diesel generator having a capacity of 25 KVA functions as the substitute source.

Library:

Library has an advisory committee formed by the principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, Journals and periodicals.

Purified drinking water Units:

The Administrative staff is responsible to monitor the maintenance of these

units and also entrusted to invite the expert for regular maintenance and replace the candles atleast once in 03 months.

Indoor Stadium:

College has indoor stadium for shuttle badminton as per the required specification. For the regular maintenance of this stadium, a separate menial staff is entrusted to maintain its cleanliness. The Physical Education Director is responsible to take care of this stadium and invite the expert atleast once in 06 months for overall maintenance of the stadium.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

<p>5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>Response: 58.18</p>				
<p>5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p>				
2020-21	2019-20	2018-19	2017-18	2016-17
754	775	712	759	746
File Description		Document		
upload self attested letter with the list of students sanctioned scholarship		View Document		
Upload any additional information		View Document		
Institutional data in prescribed format		View Document		

<p>5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>Response: 0</p>				
<p>5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p>				
2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0
File Description		Document		
Upload any additional information		View Document		
Institutional data in prescribed format		View Document		

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 37.91

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
264	838	749	639	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 2.44

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
08	02	27	12	01

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 66.88

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 311

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	15	12	22	0

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 52

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
10	08	28	5	01

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The students council has a significant role to play in academic and administrative working of an institution. On the other hand, it develops leadership qualities and certain other life values among the students. The MGVC college has Student Council. It has been actively involved setting academic and administrative culture of our institution. The whole body of council has been constituted or formed on the basis merit in qualifying examination. The meritorious students have been chosen as class representatives, and out of the 06 toppers in the final year classes 02 are (01 Male and 01 Female) are selected as General Secretary by the Principal. The various committees are-

IQAC : General Secretary is chosen as a student representative for this cell.

Cultural Committee: Student who has highest certificate of achievements in Cultural event is selected as representative of this cell.

Sports Committee: Any student who has recorded highest achievements in Sports event is chosen as a Sports Secretary.

Library Committee: The class representative of final year students are selected as a student representative for this committee.

Career Guidance & Placement Cell : For this Cell, Class Representative of second year is chosen for this cell. They have to coordinate with Staff coordinator for 2 years in organizing overall activities of the cell.

Women Empowerment Cell: 02 girl students are selected from CR of first year in Arts and Commerce.

Kannada Sangha : The Department of Kannada initiated this cell with the core intention of creating interest among students on Kannada literature, Janapadha Sahitya and develop the art of reading. Student who scored highest marks in Kannada is selected as a student representative for this cell.

Human Rights Forum: The purpose of the Forum is to “identify and analyze best practices, challenges and opportunities and to secure respect for human rights, democracy and the rule of law. Students who has scored highest in Political Science subject in IV semester is selected for this forum.

Planning Forum: The Department of Economics head this forum. Students who has highest score in Economics at IV semester is a representative for this forum. Students are given opportunity to plan and coordinate in the activities like; Budget Analysis, Debate and elocution competitions, etc.

Science Forum: To provide an appropriate forum to the students of the Institutes of Higher & Technical Education to exchange their views and thought among themselves on Science, Technology and Environmental issues. Students who score highest marks in second year is a representative for this forum.

English Forum: Student of higher scorer in English at IV semester is selected for this forum.

Heritage Club: The core objectives of the club is to develop respect in students towards the diversity in cultures. It also tries to inculcate a sense of patience, tolerance as well as mutual understanding in the student so as to nurture a peaceful co-existence amongst them. The Department of History head this club and student who have scored good marks in history at IV semester is selected as a student representative for this club.

Commerce Association: The Department of Commerce takes care of this Association. Conducts course enrichment programmes viz; commerce fest, visit to banks, financial institutions, APMC, etc. Commerce student who has highest score in IV semester is selected as student representative for

this Association.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	21	7	1

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The MGVC college has a registered Alumni Association with its Reg No: DRVJ/1491/2018-19 Karnataka Co-Operative Societies Registration Act, 1960. Alumni Association bridges the widening gap between the former students and the institution to keep them in touch with the present growth, development of the institute. At the same time, its role in organizing educational events in the college premises to strengthen its relation with the institute with the passing of each day. The Alumni

Association of college was officially formed in the year 2003 with a purpose to have a say in certain matters of our outgoing students to better the quality enhancement processes of the institution. The Alumni who have been successfully developing their services in various sectors went on putting their contribution to enhance the quality culture. The association organizes a meeting in the first month of each academic year. It has a pivotal role in shaping and preserving a lasting relationship between the former and existing students on the one hand and the institute and the society on the other. Following are some of the eminent Alumnus of the college –

1. **Hon'ble S. S. Ballolli District Judge, Dharwad, Karnataka.**
2. **Hon'ble M. V. Pavale District Judge, Mysore, Karnataka.**
3. **Hon'ble Pradeep Kulakarni Civil Judge, Bhatakai Dt: Karwar, Karnataka.**
4. **Dr. H.B.Walikar Former Vice- Chancellor KUD Dharwad, Karnataka.**
5. **Dr. (Smt) Shantadevi Imarapur, Head Department of Kannada KUD Dharwad.**
6. **Dr. Aravind Malagatti, Dean, PG Department of studies in Kannada. Mysore University. Mysore.**
7. **Dr. S. B. Akash, Head Department of Commerce RCU Belagavi.**
8. **Dr. N. M. Makandar, Principal Anjuman Degree College Dharwad.**
9. **Dr. (Smt) Vasundhara Navadagi. Senior Research Scientist. Washington School of Medicine. St. Louis, Missouri USA.**
10. **Dr. Rafeeq Mulla. Post Doctoral Research Scholar, Swansea University, U.K.**
11. **Shri. Basavaraj Malagatti, Rtd. DCP. Dt: Mysore, Karnataka.**
12. **Shri. S. B. Hallur DYSP. Dharwad, Karnataka**

13. **Shri. Gazakosh, CPI Srapur, Karnataka.**
14. **Smt. Rajeshwari. B. Agasar. Commissioner Kudalasangama Developing Authority. Dt: Bagalkot.**
15. **Shri. M. M. Mirza Assistant Commissioner CADA Hospete.**
16. **Shri. S. S. Somanal. Assistant Commissioner Dt: Raichur**
17. **Shri. M. S. Bagawan Assistant Commissioner. Dt: Bagalkot.**
18. **Shri. S. T. Hanamasagar. District Commercial Tax Officer, Koppal District.**
19. **Shri. Sangamesh Kuntoji. Commercial Tax Officer, Muddebihal.**
20. **Shri. Sharanu Hadalageri Commercial Tax Officer, Ramnagar Dt: Uttarakannada.**
21. **Shri. Veeresh Biradar. Administrator Government Medical Colege Ballari.**
22. **Smt. Sairabanu Nadaf. Department of Social Welfare. Government of Karnataka.**
23. **Shri. Jayaram Nayak. RTO Jamakhandi Dt: Bagalkot.**
24. **Shri. Padmaraj Dhandawati, Editor Prajawani News Paper. Bangalore, Karnataka.**
25. **Shri. Keshva Zingade. Assistant Editor Prajawani News Paper. Bangalore, Karnataka.**
26. **Shri. Manojkumar Guddi, Assistant Editor Prajawani News Paper. Hubli.**
27. **Shri. Channaveer Sagarnal. News Host Udayawani Kannada News, Karnataka State.**

College has given ample scope to Alumni Association. Their guidance and support to the students have helped enormously during the ten years.

During the assessment period, following are some of the remarkable contributions by the Alumni Association

1. During the year 2020-21, contributed financial support for conduct co curricular activities

2. Some of the alumnus of the college, delivered special lectures on current trends and

regularly motivated students on competitive examinations

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The college has organizational structure for effective decisions making and its implementation. The vision, mission and objectives of the institution also related to the nature of governance perspective plans and participation of the teachers in the decisions making bodies of the institution.

Vision:

Our vision is to develop the institution in to an excellent center of higher education in this region empowering the students of rural background through knowledge and skill, strive for sustainable quality development.

Mission:

- To promote and practice the quality in impacting higher learning methods and skill development To adopt innovative and modern technology in teaching learning methods and skill development.**
- To create awareness on human values and culture**
- To ensure optimum use of the available human and physical resources for sustainable development.**
- To promote participation of all stakeholders in the development of the institution.**
- To build the confidence level of the students of rural background.**

Our college has a participatory administrative structure which involve the teachers as well as the students in college administration from the lowest to highest level. In day- to-day administration of the college the transparency is reflected at decisions making.

The college is registered under the trust – the SGVC VP Trust is the registered body functions as per the norms of the UGC, Governs the affairs of the aided stream and government grants of the college.

The decision-making body within the college, consists of faculty and student representatives of the college. All body members meet regularly to discuss all administrative and academic matters

Periodic meetings of all heads of the departments are held to discuss and deliberate open wide ranging academic and administrative matter along with principal. The principal holds meeting with entire college faculty to share the plans and future programs envisaged by the college management. There is one hostel for women accommodating nearly 100 students is managed by the warden.

The college carried out a major strategic plan for the period of one year that involved all academic departments as well as the co-curricular units of the college in developing an excellent center of higher education in the rural areas.

The top management has been striving to keep the education in tune with the fast changes in knowledge management systems the world over. The dynamic changes in the aspiration of youth the all pervading ICT (Information and Communication Technology) and globalization have necessitated a paradigm shift like governance. Under such changing conditions participative management is considered the best option because it makes all the stakeholders feel that they are crucial to the management of the college.

To facilitate the capability enhancement and skill development activities for the students, Institution has strengthened Language Laboratory and enhanced sufficient learning resources for gaining English communication skills.

To enhance the professional abilities among staff both teaching and non teaching, college has invited experts, professionals to train the staff.

To ensure that participative management functions effectively to lead the students towards its vision the college has been closely monitoring various

feedback received from all stakeholders.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The college has organizational structure for effective decisions making and its implementation. The vision, mission and objectives of the institution also related to the nature of governance perspective plans and participation of the teachers in the decisions making bodies of the institution.

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To ensure that participative management functions effectively to lead the students towards its vision the college has been closely monitoring various feedback received from all stakeholders.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Following are the deployment strategic and perspective plan during the year.

Curriculum Development:

•During the year 04 faculty members are in the panel of BoS, Rani Channamma University, Belagavi and contributed in the revision and modification of course curriculum.

•Introduced 02 value added certificate course i.e., (a) Goods and Service Tax (b) Agro Forestry.

•Altogether 08 faculty members are in the panel of BoE, Rani Channamma University.

•Most of the faculty members have published recorded lectures and made them available on college website, YouTube and some of the faculty members have created their own YouTube channel and published the learning resources.

•Some of the senior faculty members of the college have delivered special lectures on course curriculum based on the invitation extended by

neighboring Institutions.

Teaching and Learning:

Almost all the teachers engaged virtual mode of teaching using ZOOM, Teach Mint, Google Class, etc.

Research and Development:

•For the current academic year, faculty members have published 22 research articles in reputed academic journals, 09 no.of books, 72 research articles in conference proceedings been published.

•Organized 03 international and 10 national level webinars by the department of Botany, Physics, Chemistry, Zoology and Economics.

- Organized more than 20 seminars, conferences, webinars at the level of State / National and international.**

Industry interaction / collaboration:

1.Chemistry department of our college has MOU with Balaji Sugar industry, Yaragal.

2.Similarly MOU is signed with department of Economics GFGC Muddebihal and Economics department of our college.

3.MOU is signed between History department of VMSR College, Hunagund and Department of History of our college.

4.The Women's Forum of our College has MOU with Sri. Sangameshwar Grameen VividoddeshaSangha(NGO), Muddebihal.

5.MOU is signed with Health Department Karnataka Government Muddebihal and Zoology Department of our College.

In addition to the above initiatives, following are some of the other implementations carried out by the Institution are –

1. Upgraded IQAC room with smart board alongwith internet

- connectivity, criterion wise cupboard, meeting table along with mic system.**
- 2.Purchased 04 well configured desktop and 02 laptop.**
- 3.Renovation of class rooms.**
- 4.Got Environment, Energy and Green Audit from competent authorities.**
- 5.Recruited 17 Management sanctioned full time teachers.**
- 6.Conducted Soil and Water Testing for nearby farmers at free of cost.**
- 7.Students project with the financial assistance from our esteemed Management.**
- 8.01 faculty member promoted from Assistant to Associate Professor and 04 faculty members promoted from first phase to second phase of Assistant Professor with the process of conducting CAS.**
- 9.Ongoing construction of a separate staff room for commerce faculty.**
- 10.Conducted special programmes on coaching classes for competitive examinations by eminent and renowned coaching centers.**
- 11.Conducted disaster Management Demonstration programme in association with NDRF (National Disaster Rescue Safety Forces)**
- 12.Conducted Cyber Crime Awareness programme.**
- 13.Conducted special talk on Digital Banking System.**
- 14.Conducted one day special programme on IPR.**
- 15. Conducted quality audit from competent agencies.**
- 16. Introduced more than 11 value added / certificate courses.**

File Description	Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

College has a cooperative Management. Our esteemed Management regularly visits the Institutions and guides the staff and provides all essential provisions and facilities for the smooth functioning of curricular, co curricular and extra curricular activities.

The Principal guides the college in academic progress, admission, staff recruitment, and administrative matter he is the chairman of staff council, internal quality assurance cell, anti raging cell, disciplinary and the library advisory committee. The internal quality assurance cell helps the principal in overall administration which involves the planning of the academic calendar and its implementation. The staff council and faculty members play an important role in executing the curricular, co-curricular and extra-curricular programme.

Time table committee is responsible for preparation of time table of under graduate degree courses. Principal is responsible for work allocation among teachers, review of teachers diary, and submission of various reports to internal quality assurance cell.

The recruitment procedure, promotional policies and service rules are as dealt as per the rules and regulations of the Directorate of Collegiate Education, Government of Karnataka and the guidelines framed by UGC for appointments of vacant teaching posts.

Management supports the Institution in providing necessary human resources for the smooth functioning of every activities of the college. Management recruits temporary teaching posts in the case of access of workload, retirement of permanent staff, introduction of unaided subjects by the University. Management provides financial support for the payment of salary of temporary staff.

Management encourages every faculty members for academic progression. Provides OOD facilities, sabbatical leave for completion of ongoing

research leading to Ph.D.

The college has Grievances Redressal cell for teachers and students. The faculty members express their constrains regarding teaching-learning and other matters of concern the non teaching staff can share their apprehensions directly to the principal and the management.

The Grievance Redressal cell, Anti ragging cell, Anti- Sexual harassment cell and the Student welfare committee work for the well-being of students, information about functioning of the cell is given during education classes.

Suggestion Boxes are kept in various places within the college. The complaints/suggestions are collected and analyzed by the grievance cell periodically and the necessary actions been initiated.

In addition to the above mentioned factors, staff are involved as a convener in different committees i.e., IQAC, Examination Committee, Admission Committee, Library Committee, Student Grievance Redressal Cell, Prevention of Sexual Harassment, Women Empowerment Cell, Research Committee, Career Guidance & Placement Cell, etc., all these cells and committees function effectively to nurture academic excellence and support for cocurricular and extra curricular activities in fulfilling the benchmarks of higher education and employability.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Following are some of the highlights of welfare measures initiated by the college in consonance with esteemed Management –

Teaching

- **Timely promotional benefit from time to time.**
- **Incremental benefit to Management recruited staff.**
- **OOD facility to attend professional training programmes.**
- **Financial support for conduct of departmental curricular activities.**
- **Financial assistance for attending professional development programmes.**
- **Spacious staff room along with separate cupboard for every department.**
- **Procurement of academic journals based on recommendations.**
- **Computer, Printer facility at the staff room and the same is extended to science laboratories.**
- **Decentralization and Participative Management.**
- **Implementation of welfare as per KCSR.**

- **Co-operative Society- Basaveshwar Co-operative Society, directed and managed by staff with Government registration provides various services like shares and loan to its shareholders.**
- **Seed money from Management for students projects.**
- **Canteen facility at a subsidized rate.**
- **Scope for registration of Research leading to M.Phil., and Ph.D. and college provides substitute arrangement of temporary teacher in the case of full time teachers involved in completion of their research.**
- **Maternity and Paternity provisions.**
- **Retention and sustenance of Management full time teachers.**
- **Regularize the Management recruit staff as and when government permits for recruit recruitment.**

Non Teaching

- **Promotional benefit from time to time.**
- **Incremental benefit**
- **OOD facility to attend professional training programmes.**
- **Implementation of welfare as per KCSR.**
- **Co-operative Society- Basaveshwar Co-operative Society, directed and managed by staff with Government registration provides various services like shares and loan to its shareholders.**
- **Hand loan during crisis.**

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 21.54

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	12	2	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.6

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	02	1	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 13.36

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
08	16	1	1	0

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal system of the staff includes the following mechanisms

- Student feedback**
- Peer feedback**
- Alumni feedback**
- Self appraisal report**

Student feedback is taken in every semester to view the performance of staff And necessary appraisal is done Peer feedback includes feedback by management towards faculty members Feedback from parents and from alumni meet is collected to review the performance of faculty The self-appraisal report (SAR) of all teaching staff is taken on annual bases using structure questionnaire : Based on the performance and feedback, the principal takes personal interest in guiding teachers. Senior faculty members of the departments groom the new recruits temp. staff to help them to enhance their teaching and evaluation performance. The

monitoring of lesson through surprised or informed sit ins help the college to continue or discontinue with the teacher depending upon the performance and attitude. In rare cases when teachers are not able to adjust to work are requested to pursue their carrier elsewhere. Analysis of appraisal reports. The appraisal reports are analyzed with individual staff members. Major decisions taken based on this appraisal include:-

- The faculty strengths are appreciated.
- Corrective measures are suggested by the principal
- Enhanced increment
- Promotion
- Selection of teachers for deputation and heads off various committees

The major decisions are utilized for the strategic planning of the Institution in the Areas of enhancement of faculty adopt best practices Performance appraisal system, non teaching staff. The SAR of non teaching staff is taken on annual basis using structured questionnaire. Based on the performance and the feedback, the principal taken personal interest in guiding the non teaching staff superintendent and senior members of the non teaching staff groom the new recruits to help them to enhance their performance. The non teaching staff members have assigned to work in different capacities on rotation basis. The appraisal reports are analyzed and working ability of individual is assessed.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

A well-defined mechanism is in force for financial audit to have discipline and transparency in financed management. The accounts of the institution are subjected to internal and external audits.

Internal audit- The internal audit of the college is conducted annually by an approved auditor Shri. H.K. Veerabhadrapa and co. Chartered accountants appointed by the management who check the receipts, payments of all college accounts. They submit audited statement of income and expenditure to the management for consideration and approval.

External audit – the office of the Joint Director, Collegiate Education Dharawad, the accounts officers are empowered to conduct statutory external audit in the college audits carried out by the government through Accountant General Bengaluru and Joint Director of collegiate education Dharawad ensure proper maintenance as per statuses and guidelines. Their reports will be submitted to the government for further consideration.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 125.61

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
37.83600	37.29150	32.15603	9.54020	8.78564

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

·Being an aided Institution, college has limited scope to generate the financial resources. But however since college is fit under grant in aid code, college staff get salary from the Department of Collegiate Education, Govt. of Karnataka.

·College is fit under 2f and 12(B). Hence, college has received financial resources during different UGC plans up to XII Plan period.

·Students gets the different schemes of government scholarship.

·Sponsorships to organize major events such as National/ State level/ Conferences/ Seminars/Workshops/ special lectures from Alumni, Parents, Sponsors Banks and Industries

·Regularly and timely submission of utilization certificates and request for release of next installment of grants for UGC funding offer submission of progress report.

·Matching fund from the Management for the augmentation of Infrastructural facilities.

The management constituted meets regularly and prepares strategy for resource mobilization the management decides the fee structure for the programs offered by the college with university fee structures. Financial Resources mobilized through

- UGC staff salary distributed by the department of collegiate education, government of Karnataka.**

- **The management staff (teaching & non-teaching) is paid by the management.**
- **Central Government schemes and projects of UGC etc.**
- **State Government scholarships and Fee concessions.**
- **Sponsorships to organize major events such as National/ State level/ Conferences/ Seminars/Workshops/ special lectures from Alumni, Parents, Sponsors Banks and Industries.**
- **Regularly and timely submission of utilization certificates and request for release of next installment of grants for UGC funding offer submission of progress report .**
- **Support and financial assistance from the management.**
- **Funds from fess.**
- **Interest earned on fixed deposits.**

Proposals sent for approach are

- **RUSA (Rashtriya Uchathana Siksha Abhiyan)**
- **Income from property of Smt. Gangamma Veerappa Chiniwar Trust**
- **Donations from Philanthropists.**

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell is the advisory and evaluative body which is formed as per guidance with an aim to enhance quality and is effectively functional from the academic year 2001-02 onwards, During the assessment period, the IQAC has good track record of its documentation in implementing activities to strengthen curricular, co-curricular and extracurricular activities. The institution would like to highlight the following activities of the Internal Quality Assurance cell -

1. Feedback from stakeholders.

IQAC obtains feedback from all stakeholders that include students, alumni and parents in a structured questionnaire highlighting about the performance of teachers, availability of infrastructural facilities for teaching-learning and evaluation, enhancement of learning resources at the Central Library and other facilities provided by the institution.

Significant contributions of IQAC are -

- 1. Improved teaching-learning and evaluation process**
- 2. Upgradation of 10 class rooms with Smartboard and internet connectivity.**
- 3. Formed Research Committee.**
- 4. Organized subjected and academic related 14 seminars, conferences and workshops.**
- 5. Introduced 11 value added and certificate course.**
- 6. Some of the class rooms are mounted with LCD projectors alongwith internet connectivity.**
- 7. Evaluated Self Appraisal of Teachers and Administrative staff.**
- 8. Sought financial assistance from Management for conducting Students micro Project.**
- 9. Applied for NIRF.**

10. **Established MoUs with reputed organizations for the purpose of academic, professional and competitive examinations.**
11. **Enhancement of CCTV surveillance cameras for the purpose of security and safety purpose.**
12. **Conducted professional development programmes for teaching and non teaching staff.**

1. Automation of Institutional Library : The various factors that necessitated changing and manually operated library system. Our college library is automated. The automated library involves issue, return and renewal of books can be performed quickly and searching of documents through online public access catalogue (OPAC). Maintain the bibliographical records of all the materials in the computerized the form. It includes adequate collection of computer hardware, library software etc. reference is in INFLIBNET. E - library software includes books, bar-coding systems, books entry, entry of newspapers and entry of periodicals. In the year 2019-20 bar-coding was completed in our library the web library has a website mgvcdigital library.in it has e-book facility Encyclopedia, skill development, audio and videos and database, gallery of library function, digital library scholarship information, subject portal, audio and videos for education.

The web library also consists and E-Journals, E-Magazine and University question papers etc.

2. Digital Library : For the availability of books, magazines, articles, papers, images, videos on the Internet the institution has created digital library in the year 2016. The resources of the college library provide the students with the convenience of learning at their own comfort. Student can access and read the library materials in various digital formats at anytime and anywhere using their preferred devices. Web library has a 66 subject portals, 27 encyclopedia, 164 dictionaries. The service includes OPAC, online catalogue services, reprographics services, search engine question papers.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC reviews the teaching learning process structures and methodologies of operations and learning outcomes. Some of the initiatives of IQAC are use of innovative teaching methods, organizing workshops, National seminars and programs on content beyond syllabus; motivate faculties for registering for Ph.D. two examples for institution reviews and implementation of teaching learning reforms initiated by discussed here are

- Enhanced ICT facilities**
- Remedial classes**

Enhanced ICT Facilities :

Enhanced facilities to meet the growing needs of knowledge requirement, the institution motivates the facilities to adopt ICT enabled Technology methodology. Faculties and support staff is encouraged to participate in ICT teaching methods. Gradually the chalk blackboard teaching amalgamated with the LCD projectors, PPT, film screening etc. teaching is easier through Google classrooms, Google meet, zoom and creating Videos for the YouTube channel. Digital tool for online feedback method is helping students to communicate their queries with teachers and principal directly. Departments are provided with computers and printers with internet facility. Classrooms are ICT enabled with smart boards and projectors.

Remedial classes: The class that focuses on basic concepts and better study

habits taking remedial classes. In our college apart from regular classes remedial classes are also engaged by the faculty members. It helps the students relearning. Remedial classes give the students time to acclimate to college and feel confident about their chance of success. The activity of remedial class aimed to at helping students with learning difficulties or supporting students that may used to develop better learning skills as well as master content. For remedial classes the faculty members select first semester students based on their previous year marks and the students are selected who were less scored and are considered as slow learners. The curriculum is prepared for them and time table is also prepared so that the regular classes should not be affected. At last the class tests are taken to the slow learners.

The institution reviews its teaching learning process and learning outcomes periodically through IQAC utilizing the following methods.

- Students feedback
- Committee meeting
- Remedial classes
- Parent-teacher meet

IQAC monitors based on the academic calendar which includes plan of teaching, coverage of portion, schedule of internal tests etc. Feedback from students is collected which are analyzed by the principal and IQAC members. special classes are conducted towards remedial coaching for slow learners after working hours. This is followed by parent -teacher meeting and the parents are requested to take personal care of their children at home towards studies.

The department advised to maintain the records

- Department profile
- Faculty profile and students' profile
- Syllabus file

- **Result analysis and internal marks**
- **Teaching plan**
- **Department workload**
- **Project for students**
- **Remedial class details**
- **Extension activities**
- **Seminars, special lectures, workshop conducted**
- **Industrial visit**
- **Alumni student details**
- **Parents – teacher Association**

These records are also monitored by the Principal and the members of IQAC. It helps to assess the performance of the students. Students feedback on faculty towards the teaching learning process and evaluation. It is significantly showcases the actual quality of teaching learning process. No faculty members will be involved in the student's feedback process.

Innovation and creativity in teaching-learning towards facilitating quality in learning by use of interactive lecture methodologies one of them is the adoption of Google classroom. Experiment learning methods including workshops are adopted in the science departments. Most of the departments are equipped with modern teaching aids like computers, LCD, charts, models and maps. English department is well equipped with a language lab for the enhancement of language. E-learning resources like e-journals and online database (INFLIBNET) are used by the faculty members for effective teaching.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The Institution initiates greater measures for the promotion of gender equity. The college has taken necessary steps in creating the Institutional credibility by enhancing the safety and security for girl students and women faculties.

The college gives admission to poor, needy and economically weaker sections. The college provides all the necessary provisions for girl students regarding safety and security. The college has Discipline Committee, Anti Sexual Harassment Cell and Anti Ragging Cell. All these committees and cells monitor the safety of students including girl students in the college campus. The Code of Conduct is communicated to fresher students during orientation programme, during class hours, awareness programme on Code of Conduct by Lawyers, Police Personnel, etc are regular activities of the college. The complaints related to the Violation of disciplines are brought before the Chairman of the committees and before the Principal and members of the Discipline Committee. Suggestion Box are placed at prominent places of the campus including central Library. Once in a month, IQAC collects the grievances and short out and redressed on priority basis.

The entire college campus is under CCTV Surveillance. Apart from CCTV the college has four security personnel's who safeguard the entire campus and ladies hostel. The college has issued identity cards to the students and staff to prevent the entry of outsiders into the campus.

Anti - Sexual Harassment cell takes necessary action on any sensitive issues of the girl students which builds confidence in them to build their beautiful career. CCTV'S footage recording is often and often watched by the principal. The committee will take necessary actions if there is any suspicious activity is found. The college staff has assigned

campus supervision to maintain discipline in the college premises. The intuitions has adopted Mentor mentee scheme to solve the individual problems both academic as well as personal . The college organizes lectures of great personalities in order to create legal awareness, health and hygiene among the students.

The college campus is fully covered with solar power and electrical power. The college has provided separate reading section for the girl students and women faculties. In case of health problem the college arranges the doctors and provide the vehicle facility. Grievances and Redressal Cell and Anti-Sexual Harassment cells are actively functioning to provide a convenient opportunity for girl students to rise their problems. There are two suggestion boxes in college.

Counseling:

The College has Women Empowerment cell, Human Rights Cell, Planning Forum, Science Association and Commerce Association etc. Women Empowerment Cell organizes all necessary activities associated with the counseling of the girl students in the college. The personal and impersonal counseling is undertaken in the institution. Staff members insist the students to involve (participate) in various activities conducted in the college.

The college has mentor mentee scheme, it insists majority of the staff members to select a mentee especially from downtrodden and weaker section of the society. The mentor provides the mentee personal counseling at different level. The personal issues of the girls students are discussed with the committee members.

Common room:

The college has provided common room for the girl students. There are two ladies rest rooms in the college, one is in the main building and another one in Indoor Stadium. The college has girls' hostel for the rural students.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The institution has a beautiful green campus and its major concern is to keep the campus neat, clean and eco-friendly. The students are insisted to reduce waste at minor level. The college has put several dustbins in different places of the college premises. The students are advised to put the waste in dustbins.

The solid waste is frequently collected by the garbage municipal corporation of the town. The college has used various dustbins for

waste. Blue colored dust bin is put for dry waste and green colored dust bins are used for wet waste. Dust bins are kept in every class rooms. Waste is collected once in a day. The college has a vermi-compost unit. Garden waste, kitchen wastes from ladies hostel and college canteen and other waste are collected from various places of the campus and put it into the vermi-compost. Later the compost is used for plants in the campus. The college has made a written communication with Municipal Corporation Muddebihal for collection and waste management.

The institution has displayed meaningful slogans to bring environmental consciousness in the minds of the students and stakeholders. Old newspapers, all answer papers and other paper materials are sold out to the agencies.

Liquid Waste:

The Liquid waste from toilets is collected in under ground septic tanks when they are filled up completely. We call for municipal corporation and it collects liquid waste from the septic tanks and emptied them.

In chemistry laboratory many chemicals used for practicals. The residual chemicals are collected and diluted by adding water and disposed.

E-Waste Management:

The College has E-waste Management. The college has banned use of CD's pen-drive, advised to use E-mail. The damaged computers, printers, xerox machine etc, are kept in E-Waste dead stock room. Later they are exchanged or sold out to the agencies.

Waste recycling System:

Liquid waste is collected from the various places from the college campus. It is dumped into the vermicompost pit. After the compost is ready it is used for plants in the campus.

File Description	Document
Geotagged photographs of the facilities	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

M.G.V.C Arts, commerce and Science College is one the recognized colleges in the town. Majority of the students get admissions in the college are belonged to rural and local. The college offers the admission to the students as per Government procedures. The college has taken specific care for earmarked seats of each categories. The statutory committees of the college are well balanced with the representation of each category. The college takes a great interest in

involvement of local citizens in extension activities. Municipal corporation, Civil Court, Tahsildar office, Post-Office, Govt. Medical officer and Agricultural officer etc. are fully involved in nation building task. The college has a great keen interest in celebrating national festivals, awareness rallies and government campaigns. The college has placed some slogans of environmental awareness, social harmony, unity and values in the college campus.

M.G.V.C. Arts, commerce & Science college belongs to the rural area. Our college plays an important and effective role in the town to maintain the peace and national integration. The college regularly organizes various activities for inculcating the values of tolerance, harmony towards cultural diversities. These various activities have a very positive impact on the society's cultural and communal thoughts directly. The socio-economic conditions are somewhat different from other developed regions of the State.

The college is entirely situated and surrounded by villages. The most of the students belong to formers families. So the college takes it as an opportunity to the farmers and created awareness of the importance of soil testing and advised for good health of soil and to maintain the soil fertility for long period.

The college also conducts certificate courses which enables the students to cultivates and develop skills it helps them in their academic and future life. The college runs the Human Rights cells it creates legal awareness in the students.

The institution ignites the minds of the students to cultivate with the tolerance and harmony about cultural, regional, linguistic and communal socio-economic and other diversities by arranging experts lectures on the thoughts of Swami Vivekanand, Mahatma Gandhi, Dr. Radhakrishan, etc. To maintain the linguistic importance Cultural Activity Committee celebrates various activities thought out the academic year. It also celebrates Birth Anniversaries of all national heroes in the college. Thus the college has created very positive attitude for all the communities and they also support and moral help the college in the developmental activities.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institution is a role model in supplying education to the poor, needy, downtrodden and economically weaker section. It is also famous for the best Governance and democracy. The college is not only respected by the students and employees, but also every citizen for its contribution to development of nation.

Emblem of the institution is displayed at the entrance of the college and it is clearly visible to all the entrants. Human Rights Cell creates awareness about the fundamental duties and rights, Citizen's character, National Anthem etc. in the college. National Anthem is offered every day before the commencement of the classes. It Indicates the strong attachment of the students, employees and the citizens towards the values of Indian Constitutions. The college has arranged numbers of programmers' covering freedom of expression through which the students can get courage to express their opinions. Some of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college as well as town and in surrounding villages.

Asst. Commissioner VJP. Somaling G. Gennur, Shri.G.S.Malagi (Tesildar) MBL. And Dr.Parashuram C Hadimani. gave lectures on legal literacy and Indian Constitution and Human Rights. It was one of the most wonderful programme in the college. 26th November is celebrated as 'Constitution Day' in the college. Some activities had been arranged on that day. On 29th January Death anniversary of Matoshree Gangamma V Chiniwar is celebrated every year in the college. The

National ‘Unity Day’ is also celebrated every year in the college on the occasion of Birth Anniversary of Sardhar Vallabhbhai Patel. On this day ‘Pledge of Unity’, ‘Ekta Ralley’ is organized in the city. International ‘Yoga Day’, ‘Legal Literacy’ ‘Blood Donation’, ‘NSS Foundation Day’ ‘National Librarian’s Day’ , such programmes had been conducted in the college.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

India is a vast country. It is well known for its festivals and cultural diversity. The college helps the students to relate with cultural heritage and connect with their roots, by inculcating the importance of protection, Preservation and propagation of Indian culture. ‘National

Flagship Programmes' is promoted by the MHRD, UGC, University and the local Govt. bodies. We celebrated 'International Days' and Events to help the students in our college.

The college gives more honor and reverence to all the national heroes on their Birth and D. Anniversaries. We organized some lectures, rallies or the competitions like elocution, singing, wallpaper and rangoli etc. These activities of our national leaders or the events help our students in their professional and personal careers.

National and International Commemorative Days

- 1. Indian Constitution and Human Rights**
- 2. World Health Awareness Day**
- 3. Water Conservation Day.**
- 4. Independence Day**
- 5. Republic Day**
- 6. World Sparrow Day**
- 7. International Yoga Day**
- 8. Pulvama Condolence Programme**
- 9. Human Rights Day.**
- 10. Gandhi and Lalbahadur Shastri's Birth Anniversaries**
- 11. National Integration Day**
- 12. National Librarian's Day**

Founders Day Celebration:

Commemorative day of Matoshri Gangamma Veerappa Chiniwar - Social worker during the period 1968 to 1991. After realizing the majority of the localites, farmers, villagers lagging behind career prospects of their children, early marriage of girl child, etc., promoted Matoshri to facilitate

in this part of Muddebihal a place for learning centre. She also voluntarily contributed 17 acres of land to our Institution for establishment of educational institution. College conducts commemorative day on 29th January every year. During this mega event, college invites religious head, philanthropists, academicians, historians, to deliver special lecture. College also facilitates achievers, retired staff on this occasion.

Further, college regularly conducts Birth Anniversary of Savitribai Phule is celebrated on 3rd January, 12th January. Birth Anniversary of Swami Vivekananda, 26th January Republic Day of India, 14th April Birth Anniversary of Dr. Babasaheb Ambedkar, 11th July World Population Day, 9th August Birth Anniversary of Dr. S. R. Ranganathan (Father of Library Science in India) , 5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan, as Teacher's Day, 1st November Kannada Dina, 14th November Birth Anniversary of Pandit Jawaharlal Nehru as Children's Day, 1st December World AIDS Day, etc. On the occasion of these commemorative day, college conducts extension activities, medical check up camps, etc.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE - 01

Title : Water and Soil Test for Farmers

Goal : To analyze soil and water for their nutritional status and based on

which the nutrient application through fertilizers and manures to meet the crop specific needs are recommended for better soil health management and enhancing economic return to farmers.

Objectives :

- **To generate awareness of soil and water testing among the farmers.**
- **To provide an idea of nutrient availability in a soil and use of manures/ fertilizers based on nutrient presence.**
- **To promote a sense of quality standards of soil and water to increase the fertility of soil.**
- **To give an idea of preventing the soil and water pollution to farmers by the optimum fertilizers practices.**
- **To assess the suitability of water for irrigation.**
- **To bring a healthy contact between farmers and agriculture department /officers for farming.**

The Context : Agriculture is the basic occupation and also the backbone of economy of our country. Farmers are cultivating their lands unscientifically. They work hard but the crop yield which they got is not more what actually they have expected. The environment also gets polluted by their land activities such as use of more amount of fertilizers and water. This is mainly due to lack of knowledge in using fertilizers and manures and also standards of soil and water. To help the farmers' children/students admitted to our college having rural and agriculture background, so this practice is selected.

The Practice : With the support of management and under the guidance of principal 50 soil samples and 38 water samples were collected from the

students of various villages to test soil and water quality for farming of various agricultural products. The samples were collected according to the instructions of agricultural department. The samples were listed and labeled systematically, then sent for testing to the soil and water testing unit of agriculture science centre Vijayapur on 29 September 2021. The test reports of samples were received from soil science department, Agriculture science centre on 5th October 2021. With these reports we contacted Shri Managuli, Assistant Director of Agriculture Department, Muddebihal and Smt. Rajeshwari Nadgoudar, technical officer, agriculture department Muddebihal. The college has organized a program for giving information about test reports by these officers. On 4th January 2022. The Assistant Director and technical officer guided and distributed the test reports to farmers and the students on behalf of their parents. The function was the most informative and fruitful for students, farmers and faculty members.

Evidence of success :

- **Farmers cultivated the habit of visiting agriculture office/department to discuss their problems and to attend the programs organized by department.**
- **Farmers become aware of the use of fertilizers and soil/water pollution.**
- **Farmers were motivated or mind to test soil and water periodically for farming.**
- **Positive feedbacks from farmers.**

Problems encountered:

- **Farmers are reluctant to incur expenses towards soil and water test.**
- **Transportation problem to meet the needs of the farmers in the**

villages.

- **Time constraints officers to visit the fields of farmers and also delayed responses.**
- **Lack of knowledge of farmers in knowing quality standards of soil and water.**
- **Due to Covid -19 Pandemic contact between farmers and agriculture officers became difficulty.**

Strategies to overcome the problems:

- **Consultation of agriculture officers with farmers for testing of soil and water.**
- **Rescheduling the programs as per the convenience of farmers and agriculture officers/department.**
- **Financial support by the department /government or testing of the samples at the minimum cost.**

B) Resources required:

- **Financial support by Govt/ non-Govt. organizations for testing.**
- **Testing labs and department officers availability.**
- **Human resources to train the farmers.**

Impact of practice:

- **The farmers equipped with modern knowledge of farming.**
- **The practice made the farmers confident about farming.**

BEST PRACTICE - 02 HEALTH FOR EVERYONE

Title : Health for Everyone

M G V C Arts Commerce and Science College Muddebihal, IQAC in Collaboration with Taluka health department organized health awareness programmes to promote the general and mental health awareness among the college students and staff.

OBJECTIVES:

- **To educate College students and make them aware of how to take proper care of their health.**
- **To address issue of personal health care, hygiene, illness prevention and vaccination.**
- **To aware the students from various types of disease and their symptoms.**
- **To enable students go to health care unit for check up and for good treatment.**
- **To motivate our students to participate in blood donation camp.**
- **To create health awareness in society.**
- **To find the way to manage stress levels and positive thinking.**

THE CONTEXT:

In the present situation “General and mental health issue is a big challenge

especially for college students. Experts say stress, expectations and social media are putting lot of stress on today's students. Currently students are facing various mental as well as general health related issues like, i- Depression, ii- Anxiety and iii- Addiction.

i- Depression : Many factors of college life contribute to risk factors of depression. The depressed students are at a greater risk of developing problems such as substance abuse, binge drink, smoke marijuana etc. The depressed students are feeling loneliness and are behaving totally different from those of non depressed students.

ii- Anxiety: Generally college students are suffering from different types of anxiety disorders such as nervousness, inability to maintain focus on their studies, uncontrollable worrying insomnia. Most of the college students come under stress and feel anxiety while managing college life along with their curricular and extracurricular activities. The everyday academic environmental demands also put students under stress. Anxiety is very common among the college students because they are in the midst of a major life transition.

iii- Addictions: Most of the students are addicted to various types of addictions such as - caffeine addiction, nicotine addiction, internet addiction, social media addiction, smart phone addiction etc.

THE PRACTICE:

The practice is that of creating health awareness among students and staff of our college. As a part of this program following health related activities are undertaken during the academic year 2020-21.

- Blood donation is a noble act, our donated blood not only save lives but also gives a lot of satisfaction to the donors. In this context Youth Red Cross, NSS organized blood donation camp in collaboration with Pragati J.C. Education institution Muddebihal and Banashankri Blood bank Bagalkot on 06-03-2021. In this camp 10 NSS Volunteers of our college donated their blood.
- Mental health awareness programme was organized in collaboration with District mental health centre Vijayapur on 24-12-2020. The

resource person of the program (Mental Health Counselor) Shri M.L.Nadaf suggested most useful means to overcome depression and anxiety. He also mentioned in his talk that a combination of antidepressant medications, talk therapies, healthy diet and getting enough rest are the best remedies for avoiding depression and anxiety in students. A total of 35 Students participated in the programme.

- NCC, NSS Jointly organized “Health awareness programme” on 16-02-2021 in collaboration with THO Muddebihal. The resource person Smt Anasubai Teradal BHEO. THO Muddebihal gave students many health tips like healthy diet, consumption of less salt and sugar, to avoid intake of harmful fats, alcohol and periodical check up of BP etc., A total of 155 Students participated in the programme.
- A Awareness campaign on COVID – 19 was Organized NCC on 26-01-2021 in which 60 cadets participated actively.
- A Total of 33 NSS Volunteers of our college participated in MEGA VACCINE MELA organized at Bidarkundi village on 28-09-2021.
- Mask distribution and awareness program about Mask wearing was organized by NSS unit. On 03-09-2021. A total of 60 volunteers actively participated in the programme.
- Mask distribution and awareness program about mask wearing was organized by NCC on 04-09-2021. A Total of 35 cadets were participated in the program and distributed masks to the public in the city free of charge.
- IQAC in collaboration with THO organized free Covid-19 test for students and teachers on 22-10-2020.
- IQAC in collaboration with THO organize free Covid-19 vaccination for students and teachers on 29/06/2021 and 30/06/2021 about 350 students and 65 teachers got Vaccine.
- State level essay competition on COVID 19 warriors : Services and Challenges for students was organized on 16-06-2020. With the financial of the management the winners of the competition received

certificates and cash prizes of Rs. 5000/- , 4000/-, 3000/- and 1000/- for first, second, third and fourth place respectively.

- **World organ day was celebrated by science forum on 14-08-2021 Dr. Oswal chief guest of the program delivered informative lecture on the importance of organ donation and relevance of celebration of world organ donation day and this program witnessed by 165 students of our college.**

5. EVIDENCE OF SUCCESS:

- **After organizing programmes we collected feedback from the students. Majority of them gave positive feedback about all programmes.**
- **The public gave their positive oral feedback on awareness programme and the Mask distribution free of charge.**
- **It is operant from the feedback that students get educated of what is depression, what is anxiety, what is addiction and how to overcome of all these mental health issues. Students get aware of how to identify their health sufferings, how and when to approach a health care centers for proper treatment.**

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

a) Problems Encountered

- **Busy schedule of Doctors, experts and staff.**
- **Reluctance of students to donate blood.**
- **Scheduling and rescheduling of programme due to time constraint of Doctors and experts.**

1. Resources Required :

- **Human resource is the major source needed to organize these programmes.**
- **The required resources to attain our target are provided by the management.**

Conclusion :

To achieve the end of this best practice various activities like informative talks, essay writing competition, Blood donation camp, health awareness campaign, mask distribution, covid-19 check up camp and vaccination for students and staff where organised timely and systematically

All the students and staff are equipped with general and mental health information through this health for everyone program.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

MGVC Arts commerce and Science College Muddebihal is one the most remarkable institutions in the town to cater the educational needs of downtrodden, needy and poor students around the area . Matoshree Gangamma Veerappa Chiniwar Viddya Prsarak Trust was established in 1967 out of the benevolent donation given by Matoshree Gangamma Veerappa Chiniwar of Muddebihal. A childless Matoshree Gangamma Veerappa Chiniwar through this gesture became an ever memorable great Matoshree in the hearts of thousands of students. The college has adequate infrastructure with an excellence ambience. The campus is spread over 17.4 acres. It has specious class rooms well-equipped laboratories, The girls'

hostel , The separate library building ,Gym Indoor and outdoor sports facilities, well equipped conference hall and open air theater, a lush of green garden with trees and medicinal plants and green house are providing natural beauty and environmental ambience to the campus. The institution is very proud to have Dr. Satish S. Jigajinni. MD as a chairman of our trust who served as Vice Chancellor of BLDEA's Medical Deemed University, Vijayapur. He motivates all our staff members. The college is located in backward rural area of Vijayapur District. Therefore it's the moral responsibility of the institution to meet die hard efforts to empower the needy and poor rural youth and payback something to society. For this IQAC and all stakeholders are constantly alignment of its behavior and initiatives with its Vision and Mission.

Areas of Priority and Thrust :

The institution has given a priority for editing and publishing books. The institution has its own publication ie Matoshree Prakashana. The college established Matoshree Prakashana in 1986. The college did a commendable job of editing several books, ie "Matoshree" it is the first book edited under this publication it was edited by Principal C.V.Mulagund in 1986. Shri C V MULAGUND was the renowned professor in sociology and the Ret. Principal of the college. It focused on the life of Matoshree Gangamma Veerappa Chiniwar . "Adhunika Mahile Mattu Samaja" was edited by Principal C.V.Mulagund and Shri.H.V.Nagesh in 1986. Shri H V Nagesh was famous professor in sociology and Director Prasaraarang in Karnatak University Dharwad. It is the second edition, brought under Matoshree Prakashana. It dealt about the life of modern women. It is a collection of 12 articles on women (in Kannada). 'Nyaya Nishturi' was edited by Principal C.V.Mulagund and focused on the life of Justice Shri.K.B.Navadagi.It is felicitation volume on 'Law and Society' to Mr Justice K.B.Navadagi in appreciation of his devoted works to the legal and other fields. The volume consists 52 articles.

"Simpia Muttu" was edited by Principal C.V.Mulagund in 1993. It was brought the light on life and literary achievements of Simpi Linganna. 'Simpia Muttu' is felicitation volume presented to Dr. Simpi Linganna. It is a collection of 29 articles.

“Sharana Samaja” was edited by Prof. H. V. Nagesh in 2004. **‘Muddebihala Talukina Itihasa Darshana’** (Dhoni Siri) was edited by Dr. R. H. Sajjan. He is one of the best assistant professors in our college. The volume consists two parts. Part 1 and Part 2. Part 1 consists 6 articles and part II consists 14 articles.

‘South Indian Mathamanyas’ is a collection of articles compiled by Prof. A.B.Kulkarni and Dr. R. H. Sajjan. Prof. A. B. Kulkarni is the administrator Rtd. Principal and one of the best professors in statistics in M.G.V.C, Arts, Commerce and Science College Muddebihal. It is collection of 36 articles.

“Corona Warriors – Services and Challenges” was edited by Dr.P.N.Naragund. It is a collection of articles compiled by Dr. P. N. Naragund, Asst Professor, Dept. of Kannada M.G.V.C Degree College Muddebihal. It is a collection of 42 articles.

“Enhancement and Sustenance of Quality in Higher Education” was edited by Dr. B. A. Guli, HOD, Dept of Economics in our college.

“Muttina Tene” was edited by Dr. P. N. Naragund, **“Shankara Smruti”** was edited by Dr. R. H. Sajjan, **“Urdu Gazal in Karnataka: Reference to the Selected Poets ”** was edited by Dr.A.A.Mulla. It is a collection of 34 research articles. Dr. A. A. Mulla HOD, Dept of Urdu. He published three volumes.

Yet there are three books to be published under Matoshree Prakashana. They are **“Values and Ethics in Education”** by Prof.S.S.Hugar, **“Yoga in New Generation”** by Prof.H.G.Patil and **“Responsible Citizens in Restoring Eco-Systems in The Dry Lands”** by Prof.S.V.Gurumath.

Motoshree Prakashan is just like microscope through which any one can see many men of letters cultivated and shaped their literary careers under Matoshri Prakashan. They are Dr. Arvind Malgatti Rtd. Professor in department of Kannada, Manasagangotri, Mysore. who was the student of our college. He was inspired by the Prakashana and contributed to Kannada literature. Retired professor G.S.Mamani was the faculty of department of Kannada in our college. He was influenced by the

publication and produced a few books. Prof. B.M. Hiremath department of Kannada was produced books in Kannada, 'Sajjalashree' and others. Dr. I. C. Mulgund is the professor in sociology in Karnataka College Dharwad. He was one of the alumini's who produced few books in sociology and influenced by Matoshree Prakashana. Dr. Shantadevi Imrapur was the alumini of our college and professor in the department of Kannada in Karnataka university Dharwad. She also contributed to the field of Kannada literature. Dr.Shamasundar Bidarkundi a renowned writer in Kannada in J.T.College, Gadag. He was the student of our college and influenced by our publication. Shri I.N.Shimpi retired principal and produced books in Kannada. Shri P.S.Kanamadi was the librarian of our college produced books in Kannada. Retired professor B.G.Rampur was the student and faculty of our college. She also produced some books in Kannada. Shri A. B. Kulkarni administrator and former principal of of our college. He was influenced and edited few volumes like 'Corona Warriors-Services and Challenges', 'Enhancement and Sustenance of Quality in Higher Education', 'Shankar Smruti' and 'South Indian Mathamanya's'. Dr.R.H. Sajjan department of history was influenced by the publication and edited 2 volumes. Dr. B.A.Guli Department of Economics edited 1 volume under the publication and Dr.P.N.Nargund Department of Kannada also influenced by the publication and edited 1 volume.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

With the active role of the Department of Botany, on the occasion of World Environment Day – 2022, college has conducted a special programme under the title of Matoshri Zero Waste Campus for 07 days from 30-05-2022 to 08-06-2022. Our college is in receipt of appreciation from Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Govt.of India. Our esteemed Management is in process of getting Departmental approval for the recruitment of vacant teaching posts.

The Department of Botany conducted project work, “A Review of medicinal plants at Nalatawad, Hubballi and their future prospects” conducted in the month of February, 2022.

Our esteemed Management intended to start job oriented programme in association with recognized Institutions.

Concluding Remarks :

- Since from the inception of the Institution with the active support of our esteemed Management, the quality of higher education sustained and adhered to the policies and norms of competent agencies from time to time.**
- NAAC has given platform to gauge the Institutional academic values by way of evaluation and accreditation. This has enlightened Management to actively involve further in enhancing the quality consciousness among staff and this process of accreditation motivated every staff their holistic responsibilities and commitment towards professionalism.**
- Right from the first cycle to third cycle, the Institution improvising from stage by stage and facilitating necessary facilities and eco system for both**

staff and students at large.

- **The entire staff of the college express their gratitude to the Management for their sustained support and Principal who regularly motivated and inspired every staff of the college in entrusting the responsibilities. This has impacted the overall Programme Outcome.**
- **Before the preparation of SSR, college has conducted awareness programmes and guided every staff. The entire content of SSR is collectively drafted, composed and documented only by the staff. This exercise has educated every staff of the college about the prominence of upgradation on current trend by optimum utility of ICT facilities.**
- **On behalf of the Management, staff of the college and students, we express our gratitude to the Department of Commissioner of Collegiate Education, Joint Director, Collegiate Education, Govt.of Karnataka for their motivation and support.**
- **We express our gratitude to officials of Rani Channamma University, Belagavi who have supported and provided necessary documents as and when we sought from them.**

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors ?????????????? ??????? Answer before DVV Verification : 38 Answer after DVV Verification: 39</p> <p>Remark : DVV has made the changes as per shared mentor list.</p>																																								
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 784 Answer after DVV Verification: 874</p> <p>Remark : DVV has made the changes as per shared mentor list.</p>																																								
2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>362</td> <td>388</td> <td>366</td> <td>356</td> <td>388</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>365</td> <td>396</td> <td>401</td> <td>271</td> <td>414</td> </tr> </tbody> </table> <p>2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>465</td> <td>440</td> <td>382</td> <td>393</td> <td>424</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>465</td> <td>440</td> <td>420</td> <td>354</td> <td>455</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	362	388	366	356	388	2020-21	2019-20	2018-19	2017-18	2016-17	365	396	401	271	414	2020-21	2019-20	2018-19	2017-18	2016-17	465	440	382	393	424	2020-21	2019-20	2018-19	2017-18	2016-17	465	440	420	354	455
2020-21	2019-20	2018-19	2017-18	2016-17																																					
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2020-21	2019-20	2018-19	2017-18	2016-17																																					
465	440	420	354	455																																					

Remark : DVV has made the changes as per shared report of final year students who passed / who appeared by HEI.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0.80000

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has given 0 as Grants received from UGC is for the year 2013-14 only which is not in the assessment period.

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	18	18	18

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

17	17	17	17	17
----	----	----	----	----

Remark : DVV has given 0 as per 3.1.1 and in 3.1.2.2 has given the value as per suggested by NAAC.

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	02	02	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
08	02	01	0	0

Remark : DVV has considered the number of Seminars/conferences/workshops conducted by the institution only from the supporting documents provided by HEI as per SOP.

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
39	5	3	02	02

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
19	03	02	02	01

Remark : DVV has considered only publications which are in UGC-CARE list.

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
72	17	02	04	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
65	11	01	02	0

Remark : DVV has considered the books and chapters having ISBN/ISSN numbers only.

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
30	20	10	6	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
21	11	08	4	0

Remark : DVV has considered Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies only.

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1354	591	322	310	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1141	415	231	300	0

Remark : DVV has considered one student once in a activity.

4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0.82799</td> <td>0.70805</td> <td>1.12337</td> <td>1.11775</td> <td>1.39142</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2.18</td> <td>2.32</td> <td>1.91</td> <td>1.76</td> <td>1.75</td> </tr> </tbody> </table> <p>Remark : DVV has considered library fee or reading room from shared audited statement by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0.82799	0.70805	1.12337	1.11775	1.39142	2020-21	2019-20	2018-19	2017-18	2016-17	2.18	2.32	1.91	1.76	1.75
2020-21	2019-20	2018-19	2017-18	2016-17																	
0.82799	0.70805	1.12337	1.11775	1.39142																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
2.18	2.32	1.91	1.76	1.75																	
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 250 Answer after DVV Verification: 50</p> <p>Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)</p>																				
5.1.2	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories) Answer before DVV Verification:</p> <table border="1" data-bbox="304 1574 1046 1709"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1787 1046 1921"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has given the 0 as per HEI clarification.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	2	1	1	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	2	1	1	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career</p>																				

counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
638	838	749	639	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
264	838	749	639	0

Remark : DVV has considered upto June 2021. Beyond June 2021 goes to academic year 2021-22.

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
25	01	03	02	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
30	15	12	22	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
30	15	12	22	0

Remark : DVV has given the 0 as per HEI has not shared relevant supporting documents.

6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 472 1046 607"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>12</td> <td>35</td> <td>1</td> <td>1</td> <td>0</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 685 1046 819"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>08</td> <td>16</td> <td>1</td> <td>1</td> <td>0</td> </tr> </table> <p>Remark : DVV has considered programs which are FIVE or more days only.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	12	35	1	1	0	2020-21	2019-20	2018-19	2017-18	2016-17	08	16	1	1	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
12	35	1	1	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
08	16	1	1	0																	
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has select C. 2 of the above as per shared report by HEI.</p>																				

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations